

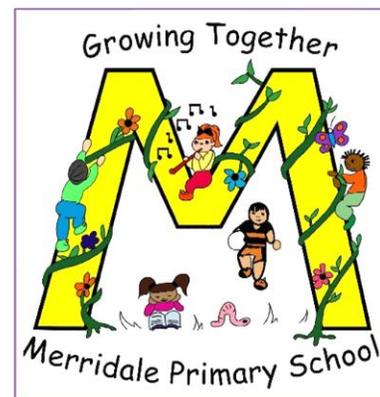
# Merridale Primary School

Reception

Spring 2022

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.



## Upcoming Events

**Friday 26th January: £14.56 milk money for Spring term to be paid by today if you pay for milk for your child. SimsPay is preferred.**

**Wednesday 9th February:** Parent Consultations 3.30-8pm—further details to follow

**Friday 11th February:** Food Bank Friday collection

**Monday 21st-Friday 25th February:** Half term. School closed

**Friday 18th March:** Red Nose Day—Comic Relief

**Monday 11th April—Friday 22nd April:** School closed for Easter holidays

**Monday 2nd May:** Bank Holiday—school closed

**Friday 6th May:** Eid Celebration Day

**Wednesday 25th May:** School Photographs

**Monday 30th May—Friday 3rd June:** Half term. School closed

**Monday 6th June—INSET Day—school closed to pupils**

**Friday 10th June:** Food Bank Friday collection

**Wednesday 20th July 3.20pm:** School closes to pupils for the Summer holidays

**Thursday 21st July:** INSET Day—school closed to pupils

**Monday 5th September:** INSET Day—school closed to pupils

**Tuesday 6th September:** School re-opens to pupils for the Autumn term

Curriculum Area	Focus
Communication and Language	<ul style="list-style-type: none"> <li>Connect one idea or action to another using a range of connectives.</li> <li>Learn and use new vocabulary in different contexts.</li> <li>Articulate their ideas and thoughts in well-formed sentences.</li> <li>Engage in non-fiction books.</li> </ul>
Personal, Social and Emotional Development	<ul style="list-style-type: none"> <li>See themselves as a valuable individual.</li> <li>Build constructive and respectful relationships.</li> <li>Express their feelings and consider the feelings of others.</li> <li>Think about the perspectives of others.</li> <li>Show resilience and perseverance in the face of challenge.</li> <li>Manage personal hygiene.</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>Revise and refine movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.</li> <li>Develop small motor skills in order to use a range of tools competently, safely and confidently: pencils, paintbrushes, scissors, cutlery.</li> <li>Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.</li> </ul>
Literacy	<ul style="list-style-type: none"> <li>Form lower case letters correctly.</li> <li>Blend sounds into words made up of known letters.</li> <li>Read a few common exception words.</li> <li>Read simple phrases and sentences made up of words with known letter-sound correspondences.</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>Count objects, actions and sounds.</li> <li>Link the number symbol (numeral) with its cardinal number value.</li> <li>Explore the composition of numbers to 10.</li> <li>Automatically recall number bonds for numbers 0-5 and some to 10.</li> <li>Select, rotate and manipulate shapes.</li> <li>Continue, copy and create patterns.</li> <li>Compare length, weight and capacity.</li> </ul>
Understanding the World	<ul style="list-style-type: none"> <li>Recognise some similarities and differences between life in this country and life in other countries</li> <li>Explore the natural world around them.</li> <li>Describe what they see, hear and feel while outside.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> </ul>
Expressive Arts and Design	<ul style="list-style-type: none"> <li>Explore and use a variety of artistic effects to express their ideas.</li> <li>Listen attentively, move to and talk about music, expressing feelings.</li> <li>Watch and talk about dance and performance art, expressing their feelings and responses.</li> <li>Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>Develop storylines in their pretend play.</li> <li>Create collaboratively, sharing ideas, resources and skills.</li> </ul>

---

---

## Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together. Older children could read to a younger family member.
- Sing songs and share nursery rhymes with your child.
- Count objects and actions in everyday activities.
- Visit a playground to encourage children to develop body strength, balance, co-ordination and agility.
- Develop small motor skills by encouraging children to use knives, forks and spoons when eating.

## PE:

Reception pupils have PE once a week on Fridays. Children should come to school on their designated day wearing their PE kit and appropriate footwear. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earrings, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

## Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Spring term. If you have any questions please do not hesitate to contact the school.



---

## Homework:

- Use Seesaw to read our weekly class newsletter which will explain what we have been doing that week and also provide home learning tasks. Our Newsletter will be posted every Friday.
- Read with your child for 10 minutes a day. Your child's reading book will be changed every Wednesday and library books will be changed every Thursday.
- If you would like to read additional books you can visit <https://www.oxfordowl.co.uk/> Log in using the username and password below.  
Username: Merridale  
Password: Reception