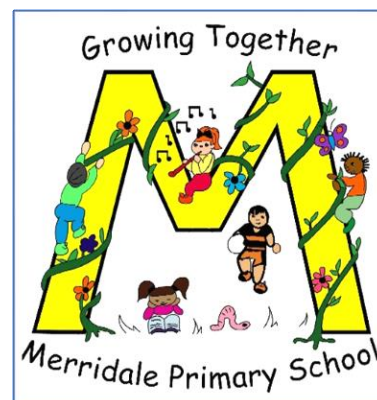


Merridale Primary School

Year 2

Spring 2022

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.



Upcoming Events

Tuesday 4th January: INSET Day – school closed to pupils

Wednesday 5th January: School re-opens to pupils for the Spring term

Friday 26th January: £14.00 milk money for Spring term to be paid by today if you pay for milk for your child. SimsPay is preferred.

Wednesday 9th February: Parent Consultations 3.30-8pm—further details to follow

Friday 11th February: Food Bank Friday collection

Monday 21st-Friday 25th February: Half term. School closed

Friday 18th March: Red Nose Day—Comic Relief

Monday 11th April—Friday 22nd April: School closed for Easter holidays

Monday 2nd May: Bank Holiday—school closed

Friday 6th May: Eid Celebration Day

Wednesday 25th May: School Photographs

Monday 30th May—Friday 3rd

June: Half term. School closed

Monday 6th June—INSET Day—school closed to pupils

Friday 10th June: Food Bank Friday collection

Wednesday 20th July 3.20pm: School closes to pupils for the Summer holidays

Thursday 21st July: INSET Day—school closed to pupils

Monday 5th September: INSET Day—school closed to pupils

Tuesday 6th September: School re-opens to pupils for the Autumn term

Curriculum Area	Focus
English	<ul style="list-style-type: none"> Read and write a range of non-fiction and fiction texts including: first person narratives, third person stories from familiar settings, poetry, information texts, letters, instructions and recounts. Practise and develop neat, clear, joined hand writing. Consistently write in both third and first person as well as past and present tense. Use a range of punctuation marks within a sentence including: capital letters, full stops, question marks, exclamation marks, apostrophes and commas. We will be using books including: Hansel and Gretel, Poems by Julia Donaldson and The Day the Crayons Quit.
Mathematics	<ul style="list-style-type: none"> Read, write and order numbers to at least 100. Use methods to solve +, -, x and ÷ problems up to 100. Recall doubles and halves to 20. Tell the time to the nearest 5 minutes. Recognise, name and give properties for common 2D and 3D shapes. Use this knowledge to sort shapes. Identify and find fractions of amounts including $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.
Discover	<p>Materials Matter</p> <ul style="list-style-type: none"> Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Design, make and evaluate products. <p>Heroes in History</p> <ul style="list-style-type: none"> The lives of significant individuals in the past who have contributed to national and international achievements- Florence Nightingale and Mary Seacole. Understand the roles and responsibilities of key people in the community: police officers, fire marshals, crossing patrol warden, doctors etc. Know about events in history- The Great Fire of London.
PE	<ul style="list-style-type: none"> Dynamic balance ability, jumping and landing. Static balances. Dynamic balance on a beam.
RE	<ul style="list-style-type: none"> Special stories for Christians and Muslims. What can we learn from them?
RHE	<ul style="list-style-type: none"> Dreams and Goals- What are our hopes and dreams for the future? Healthy Me- How we keep a healthy body and healthy mind.
Music	<ul style="list-style-type: none"> Recorders will continue with wider opportunities.

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Know their multiplication tables off by heart (and be able to recall rapidly).
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking, TV timetables.
- Using the internet at home to find information, check and send e-mail.



PE:

Year 2 pupils have PE once a week (on Wednesdays). Children should come to school on their designated day wearing their PE kit and appropriate footwear. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Spring term. If you have any questions please do not hesitate to contact the school.

Homework:

- Read for at least 20 minutes a day, five days per week to meet our reading challenge and receive a sticker on your class chart. Children who read for seven days, will receive an extra sticker!
- Learn spellings weekly
- Doodle – Maths, English, Times Tables and Spelling
- TTRockstars
- Use Seesaw to access other home learning tasks.