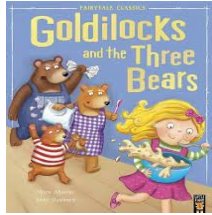


# Nursery Curriculum Planner: Spring 1: Once Upon a Time

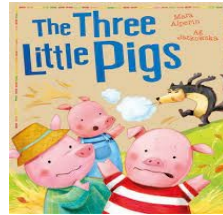
## Key books for this half term:



### Goldilocks and the Three Bears

The story is about a little girl called Goldilocks that enters the home of the three bears. She breaks baby bear's chair, eats baby bear's porridge and sleeps in baby bear's bed.

**Key vocabulary:** Goldilocks, three bears, daddy, mummy, baby, porridge.



### The Three Little Pigs

The three little pigs build houses made of straw, sticks and bricks. The big bad wolf tries to knock the houses down but has difficulties knocking down the house of bricks.

**Key vocabulary:** Pigs, three, wolf, straw house, stick house, brick house.



### The Gingerbread Man

An old lady makes a gingerbread man for her husband and he comes to life. He runs away from the old lady and the old man and on the way meets various animals. At the end of the story he is eaten by a fox.

### **Key vocabulary:**

Gingerbread man, woman, man, old, biscuit, boy, girl, animals.

### **Learning experiences: Goldilocks and the Three Bears.**

We will be learning about the story Goldilocks and the Three Bears. We will listen to the story and talk about what happens. We will be making porridge for Goldilocks. We will be making masks of the characters. We will be acting out scenes in the three little bear's house.

### **Learning experiences: The Three Little Pigs.**

We will be learning about the story The Three Little Pigs. We will listen to the story and talk about what happens. We will be exploring the materials the three pigs used to make their houses. We will be making masks of the characters. We will be acting out scenes in the three little pig's houses.

### **Learning experiences: The Gingerbread Man**

We will be learning about the story The Gingerbread Man. We will listen to the story and talk about what happens. We will be making gingerbread men. We will be making masks of the characters. We will be acting out scenes in the gingerbread house.

### **Visits, Visitors & Memorable Experiences**

- We will go on a Gruffalo hunt.
- We will visit Forest School.

### **Songs and Rhymes**

- When Goldilocks Went to the House of the Bears. <https://youtu.be/PFXE3zvXbjc?feature=shared>
- The Three Little Pigs. <https://youtu.be/JPYkJr-DkXE?feature=shared>
- Five Gingerbread Men. <https://youtu.be/wCZ3dzFK6BI?feature=shared>

# Nursery Curriculum Planner: Spring 1: Once Upon a Time

## Physical Development:

### Gross Motor Skills (big body movements)

The children will participate in Squiggle Whilst You Wiggle lessons. Squiggle Whilst You Wiggle impacts on writing with instant results. We will learn nine separate dances that provide the missing link between mark making and letter formation.



### Fine Motor Skills (small movements of the hands)

The children will participate in Dough Disco lessons. Dough Disco is a selection of fine muscle exercises that support the child to develop the muscles in their fingers so that they are ready to write letters.



## Literacy: We will have story time every day!

### Reading:

The children will be listening to three traditional tales Goldilocks and the Three Bears, The Three Little Pigs and The Gingerbread Man. The pupils will begin to understand that print has meaning. The children will be able to hold a book and turn the pages. The pupils will start to engage in extended conversations about stories, learning new vocabulary.

**Writing:** The children will draw traditional tales on large sheets of paper and start to add meaning to their drawings.

**Story Sacks:** We will retell stories with help from puppets and story cards.



**Poetry Basket:** We will learn poems off by heart and perform them.



## Expressive Arts and Design:

The children will be singing songs about the traditional tales they are learning about. The pupils will be playing with a small-world house and developing their own stories. The children will be making masks using a range of materials. The pupils will play a range of sound makers in different ways.

## Communication and Language:

The children will enjoy listening to longer stories and start to remember much of what happens. The pupils will start to learn new words linked to the new traditional tales they are learning about. The children will learn songs about the traditional tales they are learning about. The pupils will start conversations with adults and peers and continue it for many turns.

**PSED:** We will begin to follow our EYFS rules which are:



The children will begin to follow rules, understanding why they are important. The pupils will begin to talk with others to solve conflicts. The children will begin to develop their sense of responsibility and membership of a community. The pupils will begin to talk about their feelings using more elaborate ways.

## Maths:

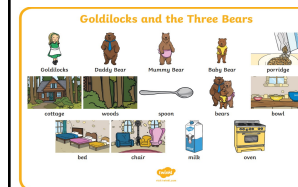
The children will count the numbers of bears in the maths area. The pupils will begin to understand that the last number reached when counting the bears tells you how many there are in total. The children will compare the sizes and weights of the bears. The pupils will show 'finger numbers' up to five for the number of items in the maths area. The children will recite numbers past five. The pupils will select shapes appropriately for building houses for the pigs.

## Understanding the World:

The pupils will continue to develop positive attitudes about the differences between people. The children will explore collections of materials with similar and different properties while talking about the story The Three Little Pigs.



## Key vocabulary:



## How can you learn at home?

### Traditional Tales:

You can listen to the three traditional tales. There are links below.

Goldilocks and the Three Bears.  
<https://youtu.be/T84dax2MDPg?feature=shared>

The Three Little Pigs.  
<https://youtu.be/QLR2pLUl-Y?feature=shared>

The Gingerbread Man.  
<https://youtu.be/U89dkGr5ZY?feature=shared>

### Questions to ask your children

What is happening in the story?  
 What characters are in the story?  
 What might happen next?  
 Did you like this book? What did you like about it?  
 Which character did you like best?

### Singing and rhymes:

Practise singing nursery rhymes at home. You can use:  
[https://youtu.be/INXZnhL\\_CzJ?feature=shared](https://youtu.be/INXZnhL_CzJ?feature=shared)

# Goldilocks and the Three Bears



Goldilocks



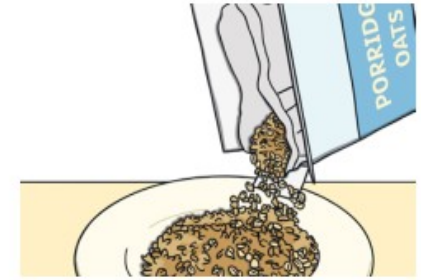
Daddy Bear



Mummy Bear



Baby Bear



porridge



cottage



woods



spoon



bears



bowl



bed



chair



milk



oven





# Three Little Pigs Word Mat



chimney

wood

roof

straw

brick

wooden house

straw house

brick house

mummy pig

three little pigs

wolf

huffed  
and puffed



# The Gingerbread Man



cat



horse



little old man



little old woman



boy



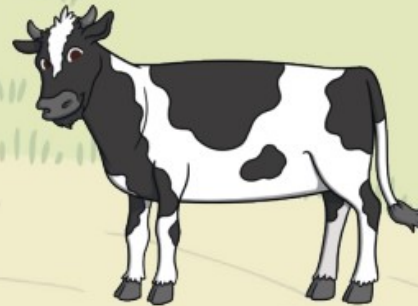
girl



cockerel



oven



cow



Gingerbread Man



pig



baked



dog



fox