



Year 2 Spring 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

English

Key texts for this half term:



Writing unit 1: First person narrative

Writing unit 2: Explanation text

Writing unit 3: Retell

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

Our topic this half term is **Plants**

During this topic, children will be taught to

- To know what happens to a bulb after it is planted
- To know what happens to a bean after it is planted
- To know what plants need to be healthy
- To experiment using cress seeds
- To know if seeds need light to grow

Ideas for support at home:

- Identify a range of flowers (wild and garden)
- Identify the parts of a plant
- Explain the difference between a bulb and a seed
- Complete observational drawings of a bulb
- Plant seeds and observe the growth
- Plant bulbs and observe the growth
- Plant herbs and observe the growth

Maths

Fractions

To recognize a half of an shape and amount

To recognize a quarter of an shape and amount

To recognize a third of an shape and amount

To recognize equivalent fractions

To know what a unit fraction is

Geometry

To name a range of 3D shapes

To know, describe and find features of 3D shapes

Identify the properties of 3D shapes

Compare 3D shapes, with a focus on their properties

To recognize 2D shapes on the faces of 3D shapes

To create patterns using 3D shapes

Ideas for support at home

- Identify a whole and part of objects
- Share objects equally into groups of 2 to show a half
- Share objects equally into groups of 4 to show a quarter
- Share objects equally into groups of 3 to show a third
- To recognize 3D shapes in everyday objects
- To name 2D and 3D shapes

Useful websites

[Key Stage 1 Maths - Topmarks Search](#)

[Year 2 Maths - BBC Bitesize](#)

RHE Jigsaw

Healthy me



In this unit we will learn how to make healthy choices, how to relax, what medicines we can take to help us. Children will also learn what foods and snacks they need to have a healthy balance in their life to keep healthy. They will learn what foods give us energy.

RE

Questions that puzzle us

In this unit children will start to that some big questions have no certain and agreed answers, but they are interesting and important. There are opportunities for pupils to share their own beliefs, ideas and values in simple ways. This unit will introduce some Christian answers to some of these questions, but the more important objective is to enable children to enjoy thinking about 'mystery' or puzzling questions.

Real PE and Real Dance

Creative cog

Children will take part in two PE lesson per week - Wednesday and Friday. Within both of these lessons they will be looking at the creative cog. The children will develop and apply their ball skills and counter balance with a partner through focused skill development sessions, cooperative and competitive games.

They will develop and apply flight and rotation on the floor and on apparatus.



Computing



Data and information—pictograms

In this unit children will be introduced to the term 'data'. They will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Music

Music school - Recorders

Recall learning on "Pulse", new learning "Duration"

Recall "Duration" new learning "Rhythm"

Recall Recorder playing pieces learnt, new learning "Timbre"

Recall "Timbre", new learning new note C and "Musical Families"

Recall note C, new learning piece with 4 note and concept of "Melody" with note C

Recall 4 note "Melody" piece, new learning Composers, "Composition" and "Performance"

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- WB 19th February—RHE Focus Week—stranger danger
- WB 4th March—E-Safety—Managing online information



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.