



## Year 1 Spring 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

### English

#### Key texts for this half term:



#### Writing

During the next half term children will write for a variety of purposes including: instructions, an information text and a narrative retelling.

- Write a series of simple sentences with a subject and verb.
- Write in third person and past tense to retell a story using a structure of beginning, middle and end.
- Use the word “and” to join to clauses together.
- Use simple adjectives for colour and size.
- Use imperative verbs and adverbs of time.

#### Reading

- Read words with the first 12 set 3 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

#### Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. “What is he doing?” “Where are they going?”
- Visit a library and borrow some books.

### Science

We will be continuing our topic of Materials this half term. Children will learn:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including: wood, plastic, glass, metal, water and rock.
- Describe properties of materials.

#### Ideas for support at home:

- Go on a materials hunt at home. Make a list of the objects that all into the material categories.
- Create a model from recycled materials.

Our second topic this half term is Season Changes. In this topic children will:

- identify and name a variety of common wild and garden plants, including deciduous and ever-green trees
- observe and describe weather associated with the seasons and how day length varies.

#### Ideas for support at home:

- Go on a nature walk. Can you spot any signs of spring coming?
- Talk about the change in the daylight hours and why.

### Maths

#### Place value

Read and write numbers from 0-50 in numerals and words  
Count in multiples of 10 to 50.

Use < and > to order numbers to 50.

Use knowledge of place value to order numbers to 50.

#### Measures—Length and Height.

Compare lengths and height using words—longer than, shorter than and taller than.

Find lengths and heights using non-standard units (Cubes)

Order lengths using 1st, 2nd, 3rd.

Use a 30centimeter ruler to measure lengths

Solve problems involving length.

#### Measures—Weight and Capacity

Compare weight using heavier and lighter than.

Use balance scales to compare mass

Describe capacity using full, half full and empty.

Measure capacity using non-standard units including spoons, jugs, cups.

#### Ideas for support at home

- Practice counting on and back from any number within 50.
- Practice ordering numbers to 50.
- Explore length and height at home comparing objects and ordering them in height from shortest to tallest. If you have a ruler look at how to measure. Can they use a ruler to draw lines of different lengths?
- Explore weight and capacity at home. Can children take part in baking using scales or measuring liquid?
- Continue to practice learning and recalling number bonds to 10 and 20.

## RHE Jigsaw

### Healthy Me

In this unit children will learn how to keep their mind and body healthy. They will learn about healthy eating choices and healthy lifestyle choices. They will also learning about medicine safety and road safety.

- Talk about healthy choices at home thinking about healthy eating, exercise, water intake and sleep.
- Try some mindfulness activities like calm breathing, calm colouring and yoga to help manage stress and anxiety.



## Computing Data Handling.

In this unit children will be introduced to data and information. They will begin by being given labels to put objects into groups. Pupils will count objects once grouped. Finally children will begin to answer questions about data they have grouped.

- Login to Doodle Maths there are lots of questions about Data and Data Handling
- Get children to sort objects into groups at home. Like sorting sweets in colour or size, coins into types or shapes.



## RE

Children will be continuing to learn about Sikh people: symbols, stories and sharing.

- Name some Sikh artefacts and symbols
- Identify and recall a Sikh story
- Talk about being generous and meeting generous people
- Talk about why Sikhs like to share and why they like to share

- Talk about and share your family beliefs at home.
- Visit your local library to see if they have any books about Sikhism.

## PE. Creative

Children will be complete Real PE Unit 4. In this unit, the children will learn, develop and apply their ball skills and counter balance to work with a partner through focused skill development sessions, thematic stories and games.

They will also complete a Real Gym Unit where children will learn, develop and apply flight and rotation on the floor and apparatus.



## Music

### Round and Round

Round and Round is Bosa Nova Latin style song. This is a very easy and fun song to learn. Each week children will progressive learn about pulse, rhythm and pitch. Once children are confident with the piece of music children will learn to play B,C and D on a glockenspiel.

- Explore a range of music at home by listening to different styles. Use Youtube Kids to listen to Blues, Latin, Bhangra.



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- WB 19th February—RHE Focus Week—stranger danger
- WB 4th March—E-Safety—Managing online information
- Thursday 7th March—World Book Day.



Use the details in your reading record to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.