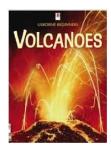
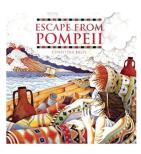
## **English**

## Key texts for this half term:





Writing unit 1: Explanation text Writing unit 2: Narrative

Our reading week develops the following skills

Lesson I: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



# Year 3 Spring 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## Science

Our topic this half term will continue with Animals including humans where children will be able to answer -

What is inside us?

During this topic, children will be taught to

- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Investigate if our bodies affect how well we do things
- Learn about vertebrates and invertebrates

## Ideas for support at home:

- Name vital organs in our bodies
- How do our joints work?
- Look at good labels and see what has the most/least sugar.
  What do those colours mean?
- What are the 5 main food groups?
- What should we do to stay healthy?

## Maths

#### Statistics

Read and interpret a range of pictograms which have different values. Read and interpret bar charts which have different intervals.

#### Time

Know the number of seconds in a minute, and the number of days in each month, year and leap year. Tell and write the time from a 12 hour analogue clock Read the 12 hour analogue clock which has Roman Numerals.

#### Multiplication and Division

Multiply a 2-digit number by a ldigit number using known facts eg  $23 \times 3 = 3 \times 3 = 9$ ,  $20 \times 3 = 60$ ,  $23 \times 3 = 69$ 

Apply place value knowledge to known facts e.g. scale number facts by 10 3 x 4 = 12;  $30 \times 4 = 120$   $12 \div 4 = 3$   $120 \div 4 = 30$ 

## Ideas for support at home

- Keep practicing your child's timestables up to  $12 \times 12$  (TT Rockstars will help with this).
- Play hit the button online on topmarks to support with their timestables
- Practise key written column addition and subtraction
- Carry out practical activities e.g. playing shopkeepers with real money to get children to practice their mental calculations.

#### **Useful websites**





BBC Bitesize maths

Top Marks-Hit the Button

## RHE Jigsaw

## Healthy Me



In this unit children will think about different ways that they can stay healthy. They will be encouraged to think about a healthy balanced diet and ways in which they can stay active. They will also look at how to keep themselves and others safe.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Talk about how to work well with others and how to show we care for each other.

#### MFL-French



I am able

Je Peux (E)

In this unit your child will:

- Recognise, remember and spell 10 action verbs in French.
- Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).
- Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).

#### Computing



## Branching databases

Learners will develop their understanding of

what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

#### RE

#### Explore key leaders - Hindus and Sikhs

- •Explore what makes a good leader
- •What might motivate and influence others
- •Exploring the significance of founders and leader from two different religions. Consider the role of a role model

Support your child by talking about the importance of prayer in your own life. You can visit ST. Peter's Church in Wolverhampton, which is open from Il-2 Mon-Fri.

#### PE

#### Unit 4 - Creative

In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

<u>Music</u> The Dragon Song —This song tells the story of Lesley the Dragon who flies around the world in search of friendship. Children will think about the issues of kindness,



respect, friendship, acceptance and happiness. They will use their imaginations to create their own performance of the song.

Listen to 5 folk melodies from around the world:

- Birdsong Chinese Folk Music
- Vaishnava Java A Hindu Song
- A Turkish Traditional Tune
- Aitutaki Drum Dance from Polynesia
- Zebaidir Song from Sudan

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Friday 14th March: Bantock Primary INSET Day no wraparound care service today
- Friday 14th March: Food Bank Friday collection
- Tuesday 18th March 2.45pm: Year 3 storytime session for parents and carers
- Monday 24th March: Year 3 to Easter Experience at St Chad and St Mark's Church
- Friday 4th April: Eid celebration day
- Week beginning Monday 7th April: No after school clubs or booster sessions this week
- Tuesday 8th April 2.30pm: Year 3 Discover Learning showcase for parents and carers
- Wednesday 9th April: Vaisakhi celebration day
- Friday Ilth April: No Wraparound Care at Bantock today. School closes for Easter holidays.
- Monday 14th April Friday 25th April: Easter holidays. School closed
- Monday 28th April: School re-opens to pupils for Summer term

## Completed a challenge?

Please send any completed activities (images, videos) to office@merridaleprimary.co.uk

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.