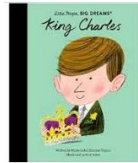
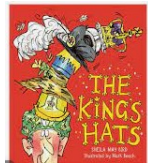
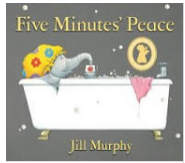


English

Key texts for this half term:



Writing

During the next half term children will write for a variety of purposes including: a narrative retelling, a letter and poetry. Children will be taught to

- Write a series of simple sentences with a subject and verb.
- Write in third person and past tense to retell a story using a structure of beginning, middle and end.
- Use the word “and” to join to clauses together.
- Use simple adjectives for colour and size.

Reading

- Read words with the first 6 set 3 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. “What is he doing?” “Where are they going?”
- Visit a library and borrow some books.



Year 1 Spring 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

We will be continuing our topic of Materials this half term.

Children will learn:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including: wood, plastic, glass, metal, water and rock.
- Describe properties of materials.

Ideas for support at home:

- Go on a materials hunt at home. Make a list of the objects that all into the material categories.
- Create a model from recycled materials.

Our second topic this half term is Season Changes. In this topic children will:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- observe and describe weather associated with the seasons and how day length varies.

Ideas for support at home:

- Go on a nature walk. Can you identify and name any trees? Can you work out if they are deciduous or evergreen. Can you spot signs of the season?

Maths

Place value

Read and write numbers from 0-50 in numerals and words. Count forwards and backwards from any given number to from 0-50.

Sequence numbers to 50 on a number line.

Identify one more and one less than any given number to 50.

Use < and > to order numbers to 50.

Use knowledge of place value to order numbers to 50.

Addition and Subtraction

Find and make number bonds to 20.

Solve doubles and near doubles within 20.

Begin to explore subtraction as the difference.

Solve missing number problems for addition and subtraction within 20.

Geometry

Describe the position of objects using words—in front, behind, underneath, on top of, to the left and to the right.

Describe and understand quarter, half, three quarters and a full turn.

Ideas for support at home

- Practice writing numbers to 50 in words and numerals.
- Use objects to explore subtraction. Give your child an amount of objects and take some away. What is left?
- Help your child to learn their number bonds to 20 with daily practice.
- Use doodle regularly.

RHE Jigsaw

Our Dreams and Goals

In this unit children will learn to identify their strengths and things they do well as well as beginning to understand things they find tricky or challenging. We will look at setting goals and targets and strategies to meet these goals. We will finish the unit celebrating our success.

- Talk to your child at home about their day at school and their feelings.
- Try some mindfulness activities like calm breathing, calm colouring and yoga to help manage stress and anxiety.



Computing Moving a robot.

In this unit children will be introduced to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to begin predicting outcomes.



- Download the BeeBot free app. Here children can program the BeeBot through a set of courses.



RE

Children will be continuing to learn about Sikh people: symbols, stories and sharing.

- Name some Sikh artefacts and symbols
- Identify and recall a Sikh story
- Talk about being generous and meeting generous people
- Talk about why Sikhs like to share and why they like to share

- Talk about and share your family beliefs at home.
- Visit your local library to see if they have any books about Sikhism.

PE. Cognitive

Children will be complete Real PE Unit 3. In this unit, the children will develop and apply their dynamic balance on a line and stance through focused skill development sessions, thematic stories and games.

They will also complete a Real Gym Unit where children will learn, develop and apply shapes and travel on the floor and apparatus through focused skill development.



Music

In The Groove by Joanna Mangona

In The Groove is a song that was specially written for classroom use to teach children about different styles of music. This is a very easy song to learn and has been arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week you will listen and learn a different style of In The Groove.

- Explore a range of music at home by listening to different styles. Use Youtube Kids to listen to Blues, Latin, Bhangra.



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- WB 15th January: E-Safety week - focus - Online Bullying
- WB 5th February: Children's Mental Health week
- Tuesday 6th February: Safer Internet Day



Scan the QR code to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.