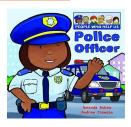
## Nursery Curriculum Planner: Spring 2: People Who Help Us

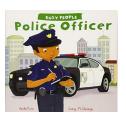


### Key books for this half term:



# Firefighter Austral







#### <u>Fireçighter</u>

The story is about a firefighter's daily activities. The firefighters clean the fire engine. Then they replace the batteries in a smoke alarm. The firefighters then put out a fire at the school.

Key vocabulary: Firefighter, fire, fire engine, hose, helmet, boots.

#### <u>Firefighter</u>

The story is about a firefighter's daily activities. The firefighters have a fire drill. Then they have to put out a fire at the school.

Key vocabulary: Firefighter, fire, fire engine, hose, helmet,

#### Police Officer

The story is about a police officer's daily activities. The police officer goes on patrol and helps children cross the road. The police officer then investigates a theft of some video games.

Key vocabulary: Police officer, uniform, hał, police car, radio.

#### Police Officer

The story is about a police ofpicer's daily activities. The police officer visits a pestival and gives a family directions. They also keep paths clear and help a boy who has lost his family.

Key vocabulary: Police officer, uniform, hał, police car, radio.

#### Peppa's Easter Egg Hunt

It's Easter time and Grandad Pig has organised a special Easter egg hunt but Peppa Pig and her priends find more than chocolate eggs at the end of the garden.

Key vocabulary: Peppa Pig, Grandad Piq, Easter eqq, eqqs.

#### Learning experiences: Firegighters.

We will be learning about firefighters. We will listen to stories about firefighters and talk about what happens. We will have the opportunity to act out scenes from the story. We will be meeting firefighters and have the opportunity to look at their uniform and their fire engine.

#### Learning experiences: Police Officers.

We will be learning about police officers. We will listen to stories about police officers and talk about what happens. We will have the opportunity to act out scenes from the story. We will be meeting a police officer and have the opportunity to look at their uniform and their fire engine.

#### Learning experiences: Peppa's Easter Egg Hunt.

We will be learning about Easter. We will listen to stories about Easter and talk about what happens. We will have the opportunity to act out scenes from the story. We will be going on an Easter egg hunt to find eggs in the outdoor area.

#### Visits, Visitors & Memorable Experiences

- Visit from the firefighters.
- Visit from the police officers.
- Go on a Easter egg hunt.

#### Songs and Rhymes

- Firegighter Song. <a href="https://youtu.be/28yn\_3BEraM?geature=shared">https://youtu.be/28yn\_3BEraM?geature=shared</a>
- Five Little Police Men. https://youtu.be/CZb7IBXDDp8?reature=shared
- Hop Little Bunnies. <a href="https://youtu.be/BRjsyzbvqsc?reature=shared">https://youtu.be/BRjsyzbvqsc?reature=shared</a>

## Nursery Curriculum Planner: Spring 2: People Who Help Us



#### Physical Development:

#### Gross Motor Skills (big body movements)

The children will participate in Squiggle Whilst You Wiggle lessons. Squiggle Whilst You Wiggle impacts on writing with instant results. We will learn nine separate dances that provide the missing link between mark making and letter formation.

#### Fine Motor Skills (small movements of the hands)

The children will participate in Dough Disco lessons. Dough Disco is a selection of fine muscle exercises that support the child to develop the muscles in their fingers so that they are ready to write letters.

The children will begin to collaborate with others to manage large items, such as moving a long plank safely and carrying large hollow blocks in the outdoor area. The pupils will start to match their developing physical skills to tasks and activities in the selting.

#### Literacy: We will have story time every day!

Reading: The children will begin to understand that print goes from left to right and top to bottom. The pupils will start to tune into rhymes and count or clap syllables in a word.

#### <u>Writing:</u>

The children will begin to make marks on their picture to stand for their name. The pupils will spell their name by ordering their letter cards.

Story Sacks: We will retell stories with help from puppers and story cards.

#### Expressive Arts and Design:

The children will begin to listen with increased attention to sounds and respond to what they heard expressing their thoughts and feelings. The pupils will start to create closed shapes with continuous lines, and begin to use these shapes to represent objects.

#### PSED:

The children will begin to become more outgoing with unfamiliar people, in the safe context of their setting. The pupils will have the opportunity to meet fire fighters and a police officer. The children will start to show more confidence in new social situations.



#### <u>Maths:</u>

The children will start to notice patterns and arrange things in patterns. The pupils will begin to understand positional language through words alone. The children will start to link numerals and amounts. The pupils will begin to describe a familiar route.

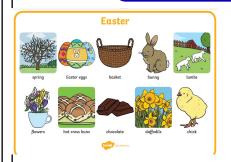
#### Understanding the World:

The children will explore and talk about different forces they can feel. The pupils will have the opportunity to play with magnetic blocks in the construction area. The children will begin to show interest in different occupations. The pupils will have the opportunity to meet firefighters and police officers.

#### Key vocabulary:







#### How can you learn at home?

#### People Who Help Us:

You can listen to these stories at home.

#### Firefighter

https://youtu.be/kdWeruOkXjs? reature=shared

#### Police Officer

https://youtu.be/b6C\_\_JEiljw? ceature=shared

#### Peppa Pig's Easter Egg Hunt

https://youtu.be/3m\_nh\_pB5y8? ceature=shared

#### Questions to ask your children

What is happening in the story?
What characters are in the story?
What might happen next?
Did you like this story? What did you like
about it?
Which character did you like best?

#### Singing and rhymes:

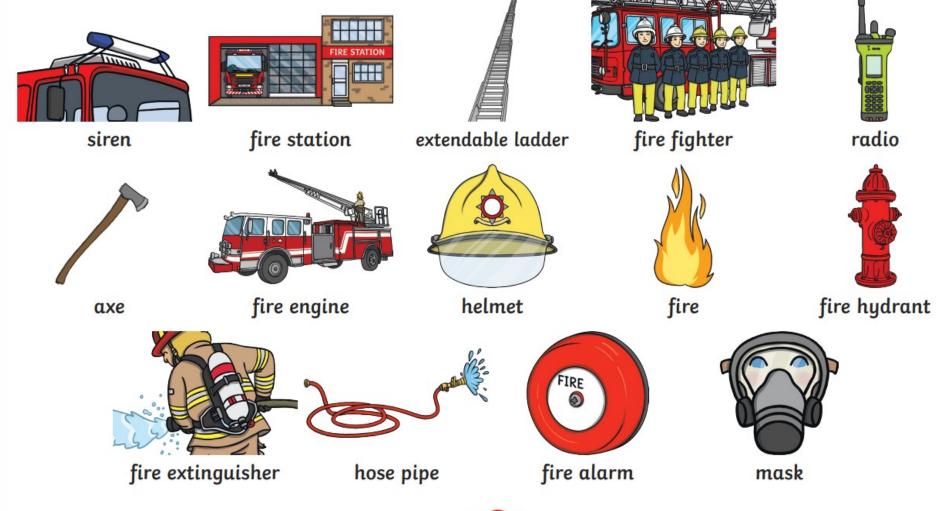
Practise singing nursery rhymes at home. You can use :

https://youtu.be/INXZnhLCzJo? reature=shared

#### Communication and Language:

The children will begin to understand questions and instructions that have two parts. The pupils will use longer sentences of four to six words. The children will begin to understand simple 'where' questions.

# Fire Brigade









# **Police**





police officer









helmet







police station









## **Easter**

