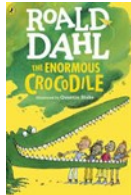
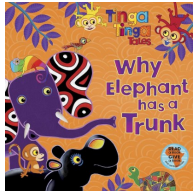


English

Key texts for this half term:



Writing

During the next half term children will write for a variety of purposes including: an invitation, an information text and a narrative innovation.

- Write a series of simple sentences with a subject and verb.
- Write in third person and past tense to retell a story using a structure of beginning, middle and end.
- Use the word “and” to join to clauses together.
- Use simple adjectives for colour and size.
- Use imperative verbs and adverbs of time.

Reading

- Read words with the set 3 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. “What is he doing?” “Where are they going?”



Year 1 Summer 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

We will be starting our Animals including Humans. In this topic children will

- Identify and name common animals including fish, amphibians, birds, reptiles and mammals
- Identify and name common carnivores, omnivores and herbivores

Ideas for support at home:

- Can you go to the library to find books about animals? Enjoy learning some facts to share with your friends.

Our second topic this half term is Seasonal Changes. In this topic children will:

- identify and name a variety of common wild and garden plants, including deciduous and ever-green trees
- observe and describe weather associated with the seasons and how day length varies.

Ideas for support at home:

- Go on a nature walk. Can you name any of the plants and trees you can see on your walk?
- Talk about the change in the daylight hours and why.
- Observe and talk about the weather changes.

Maths

Addition and Subtraction

Solve addition and subtraction calculations TO + O and TO—O with numbers up to 100.

Solve problems.

Measures—Time

Sequence events in chronological order using words such as first, today, yesterday, tomorrow, morning, afternoon and evening.

Recognise and use language that relates

Tell the time on an analogue clock for o'clock and half past.

Draw the hands on an analogue clock to represent o'clock and half past.

Measures—Money

Recognise the value of coins

Count coins to find the total value with 3 combinations of coins.

Ideas for support at home

- Start talking about the time at home using words like yesterday, today and tomorrow.
- If you have an analogue clock at home encourage children to spot the minute and hour hands. Begin noticing when it is 'o'clock'.
- Explore money at home. Allow children to sort money into their different values. Can they find all the e5p's? Talk about silver and copper. Talk about the value of each coin and which is worth more.
- Play pretend shops getting children to “buy” things for an amount using coins.
- Use doodle regularly.

RHE Jigsaw



During their Changing Me Unit children will learn about Lifecycles in animals including Humans. Children will learn about how they have physically changed since birth and identify things they have learnt to do. We will also name and identify parts of the human body

- Look back at baby photos together and talk about how children are similar and different to these stages
- Try some mindfulness activities like calm breathing, calm colouring and yoga to help manage stress and anxiety.



Computing Programming Animations



In this unit children are introduced to on-screen programming through Scratch Jr. They will investigate and sprites and backgrounds. Children will use programming blocks to use, modify and create programmes.



- Scratch Jr is a free app that can be downloaded.

RE—The Power to make a difference. What can we learn from stories and prayers from Jesus?

This unit enables children to examine some stories of Jesus. Pupils will learn about the meaning of the Lord's Prayer and its place in Christian prayer today. Opportunities are provided to explore the use of prayer in empowering Christians and to consider how pupils can be empowered to bring about change in their lives.

- Talk about and share your family beliefs at home.
- Visit your local library to see if they have any books about Christianity.

PE. Health and Fitness

In this unit, the children will develop and apply their ball chasing and floor work balance through focused skill development sessions, thematic stories and games.

They will also take part in athletic lessons in preparation for Sports Day. Children will learn the skills they need to be successful within their races.



Music

Reflect, Rewind and Replay.

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

18th June Year 1,2,3 sports day 10am

18th June Year 4,5,6 sports day 2pm

19th June Reception sports day 9am

21st June Outdoor day

24th - 27th June Book fair in school

WB 1st July: RHE Focus Week—People Who Help us.

3rd July—Celebrating Difference Inclusion and Diversity Day.



Please share any learning on Seesaw

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.