

English

Key texts for this half term:



Writing unit 1: Persuasion: letter of complaint

Writing unit 2: Persuasive letter

Writing unit 3: Poetry

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



Year 2 Spring 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

Our topic this half term is **Uses of Everyday Materials**

During this topic, children will be taught to

- To distinguish between an object and material
- Why objects are made from certain materials
- Which materials can bend, squash, twist, squish?
- Which materials are best chosen to make specific objects.

Ideas for support at home:

- Identify a range of materials in their home
- Identify objects that can be made from more than one material and talk about why e.g. plastic spoon, metal spoon
- Talk about why objects in their home is made out of specific materials
- Talk about what they think would happen if objects were made out of a different material e.g. if their teddy bear was made out of metal

Maths

Multiplication and division

To recall the 2, 5 and 10 times tables

To understand that multiplication sums can be completed in any order (commutative law)

To divide numbers by 2, 5 and 10

To link division and multiplication facts

Statistics

To interpret and present data in a tally chart

To interpret and present data in simple pictograms

To ask and answer questions based on totaling and comparing categorical data

Addition and subtraction

To add two 2 digit numbers using column addition

To add 2 digit numbers using column addition, when the ones equal more than 9

To subtract two 2 digit numbers from each other by drawing tens and ones

To subtract two 2 digit numbers from each other by drawing the tens and ones, when there are not enough ones

Ideas for support at home

- Keep practicing counting in multiples of 2, 5 and 10.
- Practise key facts addition and subtraction facts to 10.
- Use the language of taller, shorter, longer to compare height and length.

Useful websites

[Key Stage 1 Maths - Topmarks Search](#)

[Year 2 Maths - BBC Bitesize](#)

RHE Jigsaw

Dreams and goals



In this unit children will focus on perseverance and how this can aid them to succeed in areas of life. Children will learn how perseverance will help them to learn new skills in our RHE lessons. They will understand how to successfully work alongside others and how this helps us persevere in life.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenge and how they are going to persevere to overcome then.

RE

Beginning to learn about Islam

In this unit we will learn about the significance of leaders in religion and the importance of Prophet Muhammed to Muslims. We will learn about special places of worship including the mosque. Children will talk about important people in their own lives and special places to them. We will learn about our local area and what religious buildings are near to us.

Real PE and Real Dance

Cognitive cog

Children will take part in two PE lesson per week - Wednesday and Friday. Within both of these lessons they will be looking at the cognitive cog which focuses on developing children's ability to recognize similarities and differences in performances. During Real PE children will develop and apply their balance on a line and stance through cooperative and competitive games.



Computing



Programming - moving a robot

In this unit children will be introduced to early programming concepts. They will explore using individual commands, both with others and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. Children will also be introduced to the early stages of program design through the introduction of algorithms.

Music

Music school - Recorders

Recall learning on "Pulse", new learning "Duration"
Recall "Duration" new learning "Rhythm"
Recall Recorder playing pieces learnt, new learning "Timbre"
Recall "Timbre", new learning new note C and "Musical Families"
Recall note C, new learning piece with 4 note and concept of "Melody" with note C
Recall 4 note "Melody" piece, new learning Composers, "Composition" and "Performance"

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- WB 15th January: E-Safety week - focus - Online Bullying
- WB Monday 22nd January: After school clubs start this week
- Monday 29th January 2pm-3pm: Year 2 parent carers PE workshop
- WB 5th February: Children's Mental Health week
- Tuesday 6th February: Safer Internet Day
- Friday 9th February: Children's Mental Health week - children are invited to come to school dressed in a colour to represent an emotion



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.