



Year 2 The Great Fire of London

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

History

Children will learn about the events of the Great Fire of London, including the cause of the fire.

Children will be able to identify key differences between life now and life in 1666, using sources.

They will learn what impact the Great Fire of London had on London and the introduction of the fire service.

Key figures they will learn about include

Florence Nightingale

Mary Seacole

Edith Cavill

Geography

In geography, children will be able to name London landmarks.

Children will learn and use the four compass points.

Children will use the compass points to locate and to describe the position of London landmarks.

Art and Design

Children will use charcoal to create a drawing of the Great Fire of London



Use the details in your reading record to log on to your class Seesaw page and share your home learning with your class teacher.

Activities to complete at home

- Create a fact file about the Great Fire of London.
- List differences between 2024 and 1666.
- Sketch a picture showing the Great Fire of London
- Create a map of London
- Use compass points to identify London landmarks on their own map
- Read non-fiction books to gain further knowledge about the Great Fire of London.
- Create a poster explaining the importance of the Fire Service
- Explain what they think would stop the Great Fire of London happening today
- Create a piece of music to reflect how it would have felt in 1666