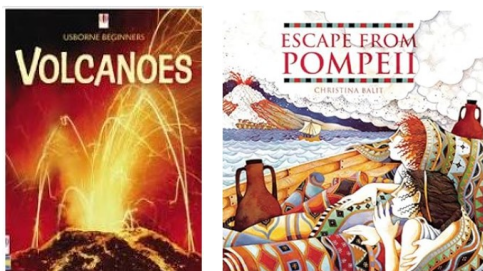


## English

### Key texts for this half term:



Writing unit 1: Explanation text

Writing unit 2: Narrative

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

#### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



## Year 3 Spring 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## Science

Our topic this half term will continue with Animals including humans where children will be able to answer -

What is inside us?

During this topic, children will be taught to

- I can identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Investigate if our bodies affect how well we do things
- Learn about vertebrates and invertebrates

#### Ideas for support at home:

- Name vital organs in our bodies
- How do our joints work?
- Look at food labels and see what has the most/least sugar. What do those colours mean?
- What are the 5 main food groups?
- What should we do to stay healthy?

## Maths

### Statistics

Read and interpret a range of pictograms which have different values. Read and interpret bar charts which have different intervals.

### Time

Know the number of seconds in a minute, and the number of days in each month, year and leap year. Tell and write the time from a 12 hour analogue clock. Read the 12 hour analogue clock which has Roman Numerals.

### Multiplication and Division

Multiply a 2-digit number by a 1digit number using known facts eg  $23 \times 3 = 3 \times 3 = 9$ ,  $20 \times 3 = 60$ ,  $23 \times 3 = 69$

Apply place value knowledge to known facts e.g. scale number facts by  $10$   $3 \times 4 = 12$ ;  $30 \times 4 = 120$   $12 \div 4 = 3$   $120 \div 4 = 30$

#### Ideas for support at home

- Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Play hit the button online on topmarks to support with their timestables
- Practise key written column addition and subtraction
- Carry out practical activities e.g. playing shopkeepers with real money to get children to practice their mental calculations.

#### Useful websites



BBC Bitesize maths



Top Marks—Hit the Button

## RHE Jigsaw

### Healthy Me

In this unit children will think about different ways that they can stay healthy. They will be encouraged to think about a healthy balanced diet and ways in which they can stay active. They will also look at how to keep themselves and others safe.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Talk about how to work well with others and how to show we care for each other.



## MFL– French

### Les Couleurs et les nombres

In this unit your child will:

- Say 10 common colours in French
  - Count from 1-10 in French
- |        |        |                 |               |
|--------|--------|-----------------|---------------|
| rouge  | gris   | <b>1</b> un     | <b>6</b> six  |
| jaune  | noir   | <b>2</b> deux   | <b>7</b> sept |
| blanc  | vert   | <b>3</b> trois  | <b>8</b> huit |
| bleu   | violet | <b>4</b> quatre | <b>9</b> neuf |
| orange | marron | <b>5</b> cinq   | <b>10</b> dix |



### Les couleurs et les nombres

## RE

### Explore key leaders - Hindus and Sikhs

- Explore what makes a good leader
- What might motivate and influence others
- Exploring the significance of founders and leader from two different religions. Consider the role of a role model

Support your child by talking about the importance of prayer in your own life. You can visit St. Peter's Church in Wolverhampton, which is open from 11-2 Mon-Fri.

## PE

### Unit 4 - Creative

In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.



## Computing

### Branching databases



Learners will develop their understanding of what a branching database is and how to create one. They will use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Learners will create physical and on-screen branching databases. To conclude the unit, they will create an identification tool using a branching database, which they will test by using it. They will also consider real-world applications for branching databases.

**Music The Dragon Song** -This song tells the story of Lesley the Dragon who flies around the world in search of friendship. Children will think about the issues of kindness, respect, friendship, acceptance and happiness. They will use their imaginations to create their own performance of the song.



Listen to 5 folk melodies from around the world:

- Birdsong – Chinese Folk Music
- Vaishnava Java – A Hindu Song
- A Turkish Traditional Tune
- Aitutaki Drum Dance from Polynesia
- Zebaidir Song from Sudan

**Special Focus** Over the half term, in addition to work in lessons, we will also be focusing on the following things.

WB 19th February: **RHE Focus week** - Stranger Danger (Clever Never Goes)

WB 4th March: **E-Safety week** - focus - Managing online information

Monday 4th March 2.30pm: **Year 3 learning showcase for parents and carers**

Wednesday 6th March: **Years 2-6 Tennis coaching sessions**

Thursday 7th March: **World Book Day and Book Swap**

Wednesday 13th March: **Year 3 visit to Shree Krishan Mandir**

Monday 18th March: **Year 3 Easter Experience at St Chad and St Mark's Church**

Tuesday 19th March: **Year 3 visit to Wolverhampton Art Gallery**

Wednesday 20th March: **Years 2-6 Tennis coaching sessions**



Use the information in your reading record to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.