



# Merridale Primary School

## 2022-23 PE and Sports Premium Action Plan

Total amount allocated for 2022/23 = £17,720

Objective/Strategy	Cost	Intended Impact
CPD for school staff to develop and improve the quality of PE and Sports provision across school for all pupils. Gymnastics and Dance training this academic year.	£2,200	<p>Staff more confident and competent in terms of their knowledge and understanding of the PE curriculum, in particular for dance and gymnastics.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p> <p>Children enjoy and succeed in PE lessons, developing skills and confidence.</p> <p>Clear progression in the children's skills and achievements in PE. Increase in the proportion of children working at age-related expectations.</p>
Jasmine PE scheme in place across the school to support teaching and learning in PE lessons.	£700	<p>All staff supported to plan, deliver and assess learning in PE that builds on what pupils of all abilities already know, understand and can do, and identify what pupils need to do next in order to improve. PE leader to set the highest expectations of staff and pupils, and model good practice.</p> <p>Clear progression in the children's skills and achievements in PE. Increase in the proportion of children working at age-related expectations.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p> <p>Children enjoy and succeed in PE lessons, developing skills and confidence.</p>

<p>PE leader released to monitor and model good practice in PE to raise the quality of PE provision for all pupils.</p>	<p>£600</p>	<p>PE provision is consistent across the school and leader can monitor and evaluate strengths and next steps to continue to develop provision. Identify training and support opportunities, including coaching and peer support. PE leader to set the highest expectations of staff and pupils, and model good practice.</p> <p>Regular reviews of the curriculum and its implementation will help ensure that progression of skills is mapped appropriately and delivered successfully.</p> <p>Enhanced quality of teaching, learning, delivery and assessment of PE leads to improved standards with greater and more rapid progress.</p> <p>Children enjoy and succeed in PE lessons, developing skills and confidence.</p>
<p>Further develop opportunities for children to take part in regular, daily opportunities for physical activities during break and lunch times. Provide quality-assured lunchtime sports coach employed daily to provide high quality play and sport opportunities.</p> <p>Create an “Active Playground” – development of skills on the playground daily.</p>	<p>£6000</p>	<p>Children have a wide range of daily opportunities and encouragement to increase their personal fitness and activity levels</p> <p>Children enjoy break and lunchtimes and develop skills and fitness levels in a range of different areas/sports/games.</p>
<p>Children take part in the Daily Mile (minimum 15 minutes) each day.</p>		<p>Children’s personal fitness and activity levels increase and improve. Pupils demonstrate a positive attitude to physical health and well-being and can explain accurately and confidently how to keep themselves healthy. They make informed choices about healthy eating, fitness and their emotional well-being</p>
<p>Training for midday supervisors</p>	<p>£300</p>	<p>Midday supervisor staff are more knowledgeable and skilled in ways that they can support children in their play and encourage them to develop their skills and fitness levels.</p>
<p>Peer supporter training for pupils</p>	<p>£600</p>	<p>Children are upskilled to be able to support their peers at break and lunchtimes through play, sports and games. Skills developed in teamwork, empathy and resilience so that children are able to lead activities and effectively support their peers.</p>

Healthy Living focus across the curriculum for all pupils including promoting physical exercise (Fun and Fitness day, Merridale Marathon, Sports Day)	£150	Opportunities developed and exploited through the curriculum to raise the profile of fitness, exercise and healthy lifestyle choices.
Diwali dance workshop to enrich and broaden experience and skills.	£530	Children develop a range of dance skills through this curriculum enrichment opportunity. Celebrating cultural diversity and expression.
Develop competitive sport opportunities throughout the year – Friendly football competitions, rounders tournament, Cross Country competition (Wolverhampton as well as inter-house). Support with transport to and from events to reduce barriers to participation. Release staff to attend and support.	£500	Children have a range of opportunities to take part in competitive sporting opportunities through competitions organised locally, friendly competitions and inter-house opportunities. This will develop and broaden their experiences and confidence.  Pupil achievement and success in PE and games showcased and celebrated across the school in various ways leading to improved motivation and self-esteem.  Children enjoy physical activity and time spent outside developing their gross and fine motor skills, co-ordination and stamina.
Signpost local sports clubs and taster days for children and families e.g. rugby, cricket. Lunchtime coaches promote local opportunities for children and families where they see interest and potential.  Promote the HAF for all pupils to encourage participation		More children taking part in PE and sporting opportunities outside of school. Whole school “Share your Success” display to celebrate and recognise achievements of children in sports and games inside and outside of school – raising the profile alongside assemblies and class recognition and celebration. All activities shared and celebrated in school newsletters, Twitter feed and communications.
To continue to widen and broaden the range of extra-curricular opportunities for children at Merridale – through consultation with School Council and close monitoring of uptake, respond to children’s interests and promote a range of activities that they may not consider. Provide quality-assured sports coaches and instructors to lead activities.	£2,000	More children engaging with a range of sporting activities as part of our after school club offer. A range of activities offered that children engage well in and enjoy. Attendance is good and places are filled.

Bikeability sessions delivered for Key Stage 2 children – Learn to ride and Bikeability Level 1		More children able to ride a bike and develop the skills to do this successfully and safely.
Ensure all resources are in place to allow delivery of the full PE scheme and curriculum. Renew and replace resources where necessary. Ensure all large equipment is safe to use through risk assessment and repair (Gym Fix)	£2000	Equipment and resources ensure effective delivery of the PE curriculum as well as a range of activities at break and lunchtimes. Children develop a wide range of skills and confidence across the curriculum.
Development of site to be able to offer enhanced swimming provision next academic year for all KS2 pupils.	£900	Site is set up to be able to receive pop-up swimming pool next academic year so that we can develop and increase our access to swimming lessons for all Key Stage 2 classes.
Daily delivery of Cool Kids and Sensory Circuits to support children with additional and sensory needs. Member of staff employed for additional 30 minutes to lead	£1600	Children with additional sensory needs are supported daily to develop motor skills, co-ordination and physical activity and are better able to focus and concentrate and regulate.
Modified Sports Day for Reception class to ensure all children can participate – support from Wolverhampton Outreach e.g. wheelchair loan and advice.		All children in Reception class (high number of EHCPs) able to successfully access and participate in sports day.

## National Curriculum Requirements for Swimming and Water Safety Merridale Primary School 2022-23

Percentage of current year 6 cohort able to swim competently and proficiently over a distance of at least 25 metres?	48%
Percentage of current year 6 cohort able to use a range of strokes effectively (for example, front crawl, backstroke and breaststroke?)	48%

Percentage of current year 6 cohort able to perform safe-self rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No