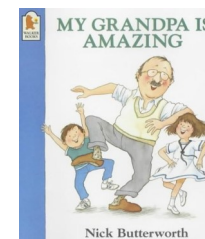
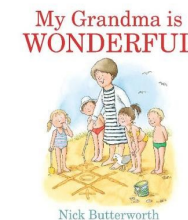
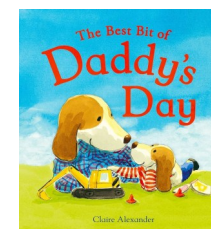
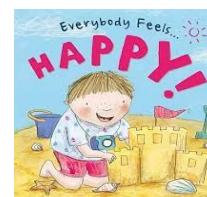
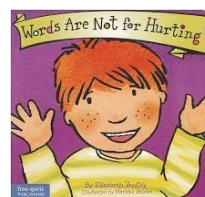
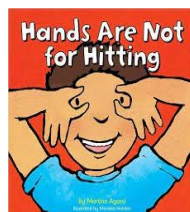
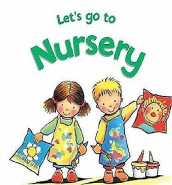
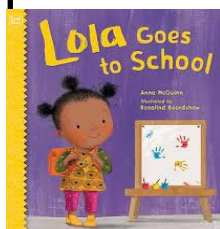


Nursery Curriculum Planner: Autumn 1: It's good to be me

Key books for this half term:



Lola Goes to School

This book is all about Lola and her first day at school.

Key vocabulary: Lola, family, school, pictures, read, play, snack, mummy.

Let's go to Nursery

This book is all about Annie and Joe having a busy time at nursery.

Key vocabulary: Annie, Joe, nursery, paint, pictures, play, sandpit, whizz, play-ground.

Hands Are Not for Hitting

This book is about all the correct ways we can use our hands. It reminds us that hands are not for hitting.

Key vocabulary: Hands, hitting, hurt, drawing, playing, building, eating, drinking.

Words Are Not for Hurting

This book is about all the correct words to use. It reminds us that words are not for hurting.

Key vocabulary: Words, hurt, hurting, soft, loud, whisper,

The Colour Monster

This book is all about the Colour Monster who learns about his feelings.

Key vocabulary: happy, sad, upset, calm, fear, scared, confused, love.

Everybody Feels Happy!

This book is about occasions that make us feel happy.

Key vocabulary: Happy, bodyboard, collected, exciting, fizzy, ideas, leaflet, lent.

The Best Bit of Daddy's Day

This book is about a boy called Bertie who wants to drive trucks and diggers like his daddy.

Key vocabulary: Daddy, builder, digger, crane, tower.

My Grandma is Wonderful

This book is about a wonderful grandma who is good at many things.

Key vocabulary: Grandma, ice-cream, nature, knots, clothes.

My Grandpa is Amazing!

This book is about an amazing grandpa who is extremely kind.

Key vocabulary: Grandpa, ice-cream, patience, wrong.

Learning experiences: Starting nursery

Getting to know our classroom and our nursery grounds and getting to know our friends.

Learning experiences: Rules and Routines

Learning rules and routines and learning to share and take turns.

Learning experiences: Feelings

We will be talking about our feelings. We will begin to show how we are feeling using words and actions.

Learning experiences: Families

We will be talking about our families and who is special to us, sharing our family photos and drawing pictures of our families.

Visits, Visitors & Memorable Experiences

- Visiting the mud kitchen for the first time.
- Story time session for parents.

Songs and Rhymes

- Hello song.
- Goodbye song.
- Days of the week song
- I've got a body. https://youtu.be/-lj3_oAap30?feature=shared

Nursery Curriculum Planner: Autumn 1: It's all about me.

Physical Development:

Gross Motor Skills (big body movements)

We will be introducing the children to Squiggle Whilst You Wiggle lessons. Squiggle Whilst You Wiggle impacts on writing with instant results. We will learn nine separate dances that provide the missing link between mark making and letter formation.



Fine Motor Skills (small movements of the hands)

We will be introducing the children to Dough Disco. Dough Disco is a selection of fine muscle exercises that support child to develop the muscles in their fingers so that they are ready to write letters.



Literacy: We will have story time every day!

Reading:

We will begin to join in and sing songs. We will enjoy sharing books with an adult. We will repeat words and phrases from familiar stories.

Writing:

We will enjoy drawing and making marks freely.

Story Sacks: We will retell stories with help from puppets and story cards.



Expressive Arts and Design:

We will take part in simple pretend play, using an object to represent something else. We will explore paint, using fingers as well as brushes and other tools. We will move and dance to music. We will begin to join in with songs and rhymes and take part in action songs, such as 'Twinkle, Twinkle Little Star'.

Communication and Language:

We will develop attention skills by responding to daily routines. We will listen to and respond to a simple, 1 step instruction. We will start to develop conversation, often jumping from topic to topic. We will start to say how we are feeling, using words as well as actions. We will develop pretend play. We will listen to simple stories and understand what is happening, with the help of the pictures. We will understand and act on longer sentences.

PSED:

We will be learning our EYFS rules which are:



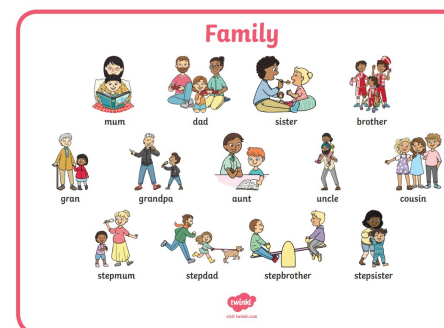
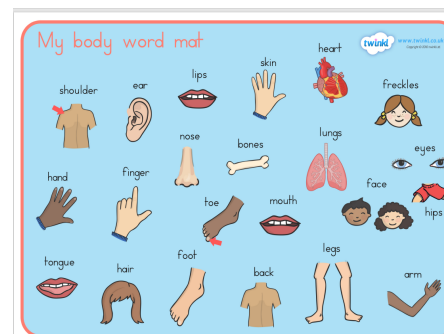
We will start to manage the transition into nursery separating from our caregiver and building relationships with adults. We will start to manage transitions in the day. We will begin to develop friendships. We will begin to develop confidence in play on our own and with other children. We will start to develop independence in routines.

Maths:

We will begin to take part in finger rhymes with numbers. We will begin to use counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. We will count in everyday contexts, sometimes skipping numbers. We will build with a range of resources. We will match irregular shapes by completing inset puzzles. We will talk about and identify the patterns around us e.g. stripes on clothes, designs on rugs and paper, using informal language like spotty, blobs, pointy, stripy etc. We will sort objects to match – e.g. colour sets, shapes, objects. We will begin to recognise up to 3 objects, without having to count them individually.

Understanding the World:

We will use all of our senses in hands-on exploration. We will make connections between the features of our family and other families. We will begin to make sense of our own life-story and family's history. We will begin to develop positive attitudes between people.



How can you learn at home?

Encouraging independence:

Teach your child to use the toilet independently.

Teach your child to wash their hands independently.

Teach your child how to get dressed independently, including pulling up their own pants and trousers.

Teach your child to put on their own coat and shoes.

Our Family:

Can you name the members of your family?

Can you draw a picture of your family?

Can you find a family photo that you can share with your friends at school?

Can you find a baby photo that you can share your friends at school?

Can you take a photograph of the number on your front door with help from a parent?

Singing and rhymes:

Practise singing nursery rhymes at home. You can use : Nursery Rhymes and Songs - BBC Teach

My body word mat



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shoulder



ear



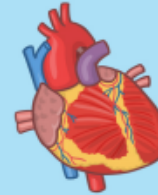
lips



skin



heart



freckles



nose



bones



lungs



eyes



hand



finger



face



hips

mouth



toe



tongue



hair



foot



back



legs



arm



Family



mum



dad



sister



brother



gran



grandpa



aunt



uncle



cousin



stepmum



stepdad



stepbrother



stepsister



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