

English

Key texts for this half term:



Writing

Unit 1: Write simple sentences and captions about themselves

Unit 2: Wanted Poster for the wolf.

Unit 3: Narrative retelling of Little Red Riding Hood

Reading

- Read words with Set 2 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. "What is he doing?" "Where are they going?"
- Visit a library and borrow some books. Share books together.



Year 1 Autumn 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

Our topic this half term is Animals including Humans.

During this topic, children will be taught to

- Name, locate and draw major parts of the human body.
- Name and locate their five senses.
- Explore how our five senses help us.

Ideas for support at home:

- Name parts of the body with your child and play Simon Say's with the trickier ones to locate and use proper names e.g. elbow, shoulder, earlobe, abdomen, spine.
- Explore senses through smelly pots. Place some spices in pots can children smell then and decide if they like them?
- Create some taste tests with unusual tastes. Blindfold your child and get them to be brave and try them. Can they work out what they are trying? Can they say if it is sweet or sour.
- Go on a nature walk and encourage children to listen to what they can hear. Can they identify where the sound is coming from? Can they name the thing that creates the sound?

Maths

Place value

Read and write numbers to 20 in numerals and words
Count objects to 20 reliably by arranging them first.

Count forwards and backwards from any given number to 20.

Sequence numbers to 20 on a numberline.

Identify one more and one less than any given number to 20.

Use < and > to order numbers

Addition and Subtraction

Recognise the symbol for addition + and understand it is combining two parts to make the whole.

Explore addition within 10 and make fact families.

Know the concept of subtraction is taking away one part from a whole.

Explore subtraction within 10.

Ideas for support at home

- Count objects.
- Ask children to count on from a number and practise.
- Get 10 things and find different ways of splitting them into two parts.
- Practise writing numbers to 20 in words and numerals.
- Use doodle regularly.

RHE Jigsaw

Being Me in My World

This half term children are introduced to the Jigsaw Scheme and our class Jigsaw Character called Jack who helps us to discuss and understand our feelings. Children learn about and explore ways to help make themselves and others feel safe in their new class. They look at the rights and responsibilities of making our class a safe, happy and productive place. We will explore the feeling of being proud when we achieve something and discuss the feelings if we have a consequence.

Talk to your child at home about their day at school and their feelings.



Computing

Technology around us

Children will develop a wider understanding of technology around us. They will become familiar with the components of a computer by developing their keyboard and mouse skills and also start to consider how to use technology responsibly.



- Talk to children about staying safe online and what to do if something makes them feel uneasy. Scan this QR Code for some videos that are child friendly and help support with keeping children safe online.



RE

How can we find out about Christianity in Wolverhampton?

- Talk about things they can and cannot see.
- Identify one way in which Christians “see” God.
- Handle religious artefacts sensitively
- Remember a story from the bible
- Express in simple terms their own thoughts and beliefs about God.

- Talk about and share your family beliefs at home.
- You can visit ST. Peter’s Church in Wolverhampton, which is open from 11-2 Mon-Fri.

PE. Creative Cog

During this half term children will learn explore working in groups to copy and observe others. They will explore and describe movements and will select movements to link together. This unit is underpinned by the fundamental movement focus being co-ordination and ball skills.

- Play simple ball games at home involving rolling and passing to a partner.



Music

Hey You! by Joanna Mangona

Children will learn about the differences between pulse, rhythm and pitch.

They will learn how to rap and enjoy this style of music in its original form.
As well as learning to sing, play, improvise and compose this song children will learn to listen and praise each other.



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- The importance of **keeping healthy**: Merridale Marathon
- **Music of the Half Term**: The Blues
- **E-safety** Self image and self identity. Recognise that people may not be honest online. Learn how to protect my identity and report concerns.
- **RHE focus week** 18.9.23—22.9.23 Playing safely. Looking at the importance of playing safely inside and outside of school and how we can keep ourselves safe if we are allowed to play without an adult.
- **RHE focus week** 9.10.23—13.10.23 First aid and medical issues. Children will be taught what to do if someone is hurt and how to seek help.



Scan the QR code to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child’s current topic will be sent home at the start of each new topic.