## <u>English</u>

## Key texts for this half term:



Writing unit 1: Narrative retelling Writing unit 2: Persuasive report Writing unit 3: First person narrative

Our reading week develops the following skills Lesson 1: vocabulary and retrieval. Lesson 2: retrieval, ordering and summarizing. Lesson 3 and 4 inference. Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

#### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



# Year 3 Autumn 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## <u>Science</u>

Our topic this half term is Light During this topic, children will be taught to

- Recognise that they need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows change

#### Ideas for support at home:

- Look at shadows at different times of the day
- Play with a kaleidoscope or make one
- Look at the way shadows change depending on the time of day.
  - Create a sundial.

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Find opaque, transparent objects around your home

## <u>Maths</u>

#### Place value

Numbers up to 1000: read, write, order, compare and know the value of each digit through partitioning. Count from 0 in multiples of 50 and 100. Find 10 more or 100 less than any given number.

#### Addition and Subtraction

Add and subtract a 3 digit number and 1's, 10's and 100's mentally.

Use formal written method of column addition/subtraction for 3 digit numbers with and without an exchange.

#### **Multiplication**

Count from zero in multiples of 2, 5 and 10 Complete weekly timetables worksheets

#### Ideas for support at home

- Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Play hit the button online on topmarks to support with their timestables
- Practise key written column addition and subtraction
- Carry out practical activities e.g. playing shopkeepers with real money to get children to practice their mental calculations.

#### Useful websites





#### **RHE Jigsaw**

#### Being Me in My World



In this unit children will think about

the year ahead, including how to help others feel welcome, how to make our school community a better place and think about everyone's right to learn.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Talk about how to work well with others and how to show we care for each other.

## MFL-French

## **EANGUAGE ANGELS**

#### Salutations - greetings

- Your child will learn how to say "hello" (formally and • informally).
- Say "my name is" in French. •
- Ask somebody in French how they are feeling and give reply.
- Say "goodbye" in French ans "see you soon" in French.

#### Boniour... Au revoir...

Je m'appelle.. Ca va? ... Comme ci, comme ca...

## RE

#### What do people believe about God? (Christianity)

•Explore ideas about God for themselves and to consider what that might mean to Christians.

•Asking questions to help understand God

•Exploring what Christians believe about God and how they respond to God

Support your child by talking about the importance of prayer in vour own life. You can visit ST. Peter's Church in Wolverhampton, which is open from 11-2 Mon-Fri.

## PE

#### Unit 1 - Personal

In this unit your child will work on their co-

ordination through their footwork. They will practice static balance on 1 leg and dynamic balance and agility through jumping and landing. They will also work on their ball skills, sending and receiving.



## Computing





Children develop their understanding

of computer systems and explain how digital devices function. They lean to identify input and output devices and recognise how they can change the way we work. They also look at how a computer network can be used to share information.

Talk to your child at home about searching the internet safely.

## Music

#### Let your spirit fly by Joanna Mangona



Children will listen to an appraise a range of RnB, reggae and pop songs.

They will learn the notes D, E and F on the Glockenspiel to accompany their singing.

Listen to these other songs with your child :

- Don't Worry Be Happy by Bobby McFerrin.
- You Gotta Be by Des'ree
- Lean on Me by Bill Withers ٠
- Respect by Aretha Franklin



Scan the QR code to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- The importance of keeping healthy: Merridale Marathon, inter house cross country and ...
- 9.10.23–27.10.23 Pop up swimming pool—swimming kits needed in school every day!
- E-safety Self image and self identity. Recognise that people may not be honest online. Learn how to protect my identity and report concerns.
- RHE focus week 18.9.23–22.9.23 Playing safely. Looking at the importance of playing safely inside and outside of school and how we can keep ourselves safe if we are allowed to play without an adult.
- RHE focus week 9.10.23–13.10.23 First aid and medical issues. Children will be taught what to do if someone is hurt and how to seek help.