



Year 2 — Jamaica

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

History

Children first look at Florence Nightingale understanding who she was, why she was a hero and what impact she has had on nursing today.

They refer back to their studies of Mary Seacole during their Jamaica topic to make a comparison between these two historical figures. The unit then heavily focusses on The Great Fire of London.

They study the event in detail, ordering events on a timeline, investigating why it happened, handling sources, reading parts of Samuel Pepys's diary and understanding the impacts this huge event had on the fire service today.

Geography

Children will be looking at the human and physical features of Jamaica including weather and landscape and comparing it to the UK. Children also learn about school life in Jamaica comparing it to the UK.

Through digital research children learn about the animals that live in Jamaica and their habitats.

Children will learn about the discovery of Jamaica and Christopher Columbus.

Art and Design

Children research and evaluate still life paintings. They will look at the work of Judy Ann Macmillan who was born in 1945 in Kingston. She paints still life paintings, landscapes and portraits.



We will be developing skills mixing different paint colours and learning to look carefully at objects, make observational drawings and

consider the size and shapes of different objects.

Make sure to bring in and share any learning you do at home with your teacher to earn some raffle tickets!

Activities to complete at home

Research Florence Nightinale and create a timeline of her life



Write an imaginary letter to a child in Jamaica to ask them about their school.

Choose an animal that lives in Jamaica and draw and label a picture of it.



Create a picture of The Great Fire of London.



Practice mixing your paint colours to paint a rainbow.



Make a poster about Christopher Columbus.





Make a Jamaican flag using collage, felt pens and coloured paper.

