



## Year 1 Welcome to my World

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

### Geography

In geography, children will look at their immediate locality in detail. They will identify the human and physical features present within first our school grounds before looking at their local community and area. Children will do this by looking at printed maps, digital maps and aerial photographs to identify features including looking at land use and types of buildings.

Children will also complete a fieldwork study of their local area when we go on our local walk visit.

Children will be learning about the country in which they live, be able to name and locate England on a map as well as naming and locating the other countries within the United Kingdom.

### Design Technology

After studying their local area and learning about types of houses children will take part in a design and technology project where they will create their own houses for a character of their choice. Children will first look at and evaluate models and examples before completing a detailed design of their own house. They will learn how to make hinges and experiment with the best types of glue to attach details and make a strong and sturdy structure. We will look at shapes and sides for the best roofs as well as details to make their houses best suited for their chosen character. Children will then evaluate their ideas against their given criteria.

### Art and Design

Children will complete two art projects in the first half term.

First children will undertake a sculpture unit using clay and natural materials. Children will look at rolling and pressing into clay to make an impression.

Secondly children will look at self portraits. Children will learn about the proportions of the face and draw lines and shapes to create details needed. They will then experiment with types of brushes to create thin and thick lines required as well as experimenting with colour mixing and making lighter and darker tones for skin colour.



Scan the QR code to log on to your class Seesaw page and share your home learning with your class teacher.

### Activities to complete at home

- Go on a local walk and spot geographical features of: shop, road, house, office, factory, school, park, field, woodland.
- Use Google Earth to locate their house on a map. Show children how to use the zoom in and out and move around the map. What places can they see. Can they identify roads, shops and open spaces?
- Make a map of their road. Can they add houses, street names, shops and open spaces. Can they create a key with pictures?
- Allow children time to look and explore an atlas. Can they identify sea and land? Can they find and locate the country they live in now? Can they find and locate the country family members are from or places they have travelled to? Talk about how you would travel around the world.
- Create a flag for the United Kingdom.
- Make a model house using recycled materials. Can children add windows that open and doors?
- Have a go at creating portrait together at home. What media could they use? It could be in pencil, crayons, felts, chalk or paints.