# **English**

# **Key texts for this half term:**







#### Writing

To begin the year children within Year 1 will be taught how to construct their own simple sentences using visual resources. Within this children will be taught

- A full independent clause has a subject and a verb.
- A subject is a noun
- A verb is an action word including "to be"
- A full independent clause has a capital letter at the beginning and a full stop at the end.

#### Reading

- Read words with Set 2 sounds.
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

# Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. "What is he doing?" "Where are they going?"
- Visit a library and borrow some books. Share books



# Year | Autumn |

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## <u>Science</u>

Our topic this half term is Animals including Humans. During this topic, children will be taught to

- Name, locate and draw major parts of the human body.
- Name and locate their five senses.
- Explore how our five senses help us.

## Ideas for support at home:

- Name parts of the body with your child and play Simon Say's with the tricker ones to locate and use proper names e.g. elbow, shoulder, earlobe, abdomen, spine.
- Explore senses through smelly pots. Place some spices in pots can children smell then and decide if they like them?
- Create some tastes tests with unusual tastes. Blindfold your child and get them to be brave and try them.
  Can they work out what they are trying? Can they say if it is sweet or sour.
- Go on a nature walk and encourage children to listen to what they can hear. Can they identify where the sound is coming from? Can they name the thing that creates the sound?

# Maths

#### Place value

Read and write numbers to 20 in numerals and words Count objects to 20 reliably by arranging them first. Count forwards and backwards from any given number to 20.

Sequence numbers to 20 on a numberline.

Identify one more and one less than any given number to 20.

Use < and > to order numbers

## Addition and Subtraction

Recognise the symbol for addition + and understand it is combining two parts to make the whole.

Explore addition within 10 and make fact families.

Know the concept of subtraction is taking away one part from a whole.

Explore subtraction within 10.

# Ideas for support at home

- Count objects.
- Ask children to count on from a number and practise.
- Get 10 things and find different ways of splitting them into two parts.
- Practise writing numbers to 20 in words and numerals.
- Use doodle regularly.

## **RHE Jigsaw**

#### Being Me in My World

This half term children are introduced to

the Jigsaw Scheme and our class Jigsaw Character called Jack who helps us to discuss and understand our feelings. Children learn about and explore ways to help make themselves and others feel safe in their new class. They look at the rights and responsibilities of making our class a safe, happy and productive place. We will explore the feeling of being proud when we achieve something and discuss the feelings if we have a consequence.

Talk to your child at home about their day at school and their feelings.



### Computing

# Technology around us

Children will develop a wider understanding of technology around us. They will become familiar with the components of a computer by developing their keyboard and mouse skills

and also start to consider how to use technology responsibility.



- Talk to children about staying safe online and what to do if something makes them feel uneasy. Scan this QR Code for some videos that are child friendly and help support with keeping children safe online.

#### RE

## How can we find out about Christianity in Wolverhampton?

- •Talk about things they can and cannot see.
- •Identify one way in which Christians "see" God.
- Handle religious artefacts sensitively
- •Remember a story from the bible
- •Express in simple terms there own thoughts and beliefs about God.
- Talk about and share your family beliefs at home.
- You can visit ST. Peter's Church in Wolverhampton, which is open from 11-2 Mon-Fri.

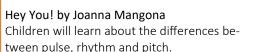
#### PΕ

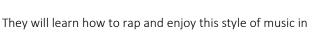
<u>Health and Well Being</u> Pupils develop agility, balance and co-ordination, understanding what they mean and why they are important. Pupils will perform circuits for application and understanding.

Locomotion: Running. The unit of work will challenge pupils to apply their knowledge of how, where and why to dodge. Pupils will learn the roles of attacking and defending and start to understand when we attack and when we defend while using their dodging skills.

#### Music

its original form.





As well as learning to sing, play, improvise and compose this song children will learn to listen and praise each other.

<u>Special Focus</u> Over the half term, in addition to work in lessons, we will also be focusing on the following things.

Week beginning Monday 16th September: After school clubs start

Friday 27th September 2pm: Merridale Marathon - parents, carers and family invited to attend

Tuesday 1st October: Black History Month celebration day

Wednesday 9th October 3.30-8pm Whole school Meet the Teacher sessions for parents and carers (no after school dance club today)

Friday 11th October: Food Bank Friday collection

Friday 11th October: NSPCC Speak out, stay safe assembly and workshops

Friday 25th October: Diwali celebration day

Please bring in any work you complete to share with your class or email pictures to:

Office@merridale.twp.co.uk.

Please ensure you include your child's name and Year 1.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.

