



Year 4 Autumn 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

English

Key texts for this half term:



This half term, our writing focus for the first 5 weeks will be on grammar and punctuation. We will then use these skills we have learnt to write a non-chronological report.

Week 1: Noun focus

Week 2: Verb focus

Week 3: Subject focus

Week 4: Subject/verb focus—building single clause sentences

Week 5: Subject/verb focus—coordinating conjunctions to join clauses and compound subjects

Week 6: Non chronological report

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference and vocabulary

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they **have read independently**.

Science

Our topic this half term is living things and their habitats

During this topic, children will be taught to

- identify common appliances that run on electricity
- construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- recognise some common conductors and insulators, and associate metals with being good conductors

Ideas for support at home:

- Look around your house for objects that run on electricity
- Draw the circuits that they have created in class using the correct symbols
- Learn the symbols used when drawing a circuit
- Look at things that don't use electricity to run. What else do they use?
- What is a conductor?
- What is an insulator?
- What materials are good conductors and which aren't.

Maths

Multiplication and Division

Recall multiplication and division facts for multiplication facts for multiplication tables up to 12×12

To know that a factor is a number that divides into a given number with no remainders and that factor pairs multiply together to create a multiple
Multiply and divide whole numbers by 10 and 100

To know that a multiple is a number that can be divided by another certain number of times without a remainder and appears in a sequence when counting in equal intervals of that number

Perimeter and area

To know what perimeter is

To measure and calculate the perimeter of a rectilinear shape in cm and m

To know what area is

To calculate the area of a rectilinear shape

To solve problems about perimeter (finding missing lengths when one length and the total are known).

Ideas for support at home

- **Keep practicing your child's timestables up to 12×12 (TT Rockstars will help with this). This is important to help support children for the Multiplication Table Check**
- Practice key facts for short bursts of time.
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.

Useful websites



Top Marks—Hit the Button

BBC Bitesize maths

RHE Jigsaw

Celebrating Differences



In this unit children will identify things about themselves that are unique and special and learn to celebrate these. As well as this they will begin to understand what an assumption is and what influences our decision to make these assumptions. They will delve deeper into this and unpick why we make these assumptions. They will learn to importance of accepting people for who they are. They will look at what bullying is and how to identify the signs of bullying. They will look at the different roles within bullying and how bullying situations can be solved.

MFL– French

Les legumes (vegetables)



In this unit pupils will learn 10 common vegetables in their plural form with their definite articles. They will learn the basic transactional language required take part in a role-play activity based on buying different quantities of vegetables from a market stall.

Computing Systems and Networks



Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

Talk to your child at home about searching the internet safely, including the reliability of results.

RE

Why do some people think Jesus is inspirational?

- What is an inspiring person? Who is an inspiring person?
- Who did Jesus say he was?
- What do we know about Jesus' life story? Is his story inspiring for some people?
- What did Jesus teach? Was he a good teacher? Was he an inspiring teacher?
- Who did Jesus think was important?
- What do Jesus' miracles show about him?
- How and why are Holy Week and Easter an expression of Christian beliefs about Jesus?
- Is Jesus still important today? Why? Who to? How does it show?
- What kind of image of Jesus for the 21st century would pupils like to create? Might it be inspiring to others?

PE

Children will take part in two PE lessons—Wednesday and Thursday. Within both of these lessons they will be looking at the personal cog, which focuses on accepting challenge. Within these lessons children will learn to challenge themselves, have an understanding of where they are with their learning and be taught the importance of resilience. Wednesday's lesson will consist of a Real PE lesson, which focuses on developing their co-ordination and static balance. Thursday's PE lesson will consist of a Real Dance lesson where they will learn and develop shapes and circles, which they will then use to create sequences of movement through partnering and artistry.



Music

In music this year, children will learn to play the fife—a small flute. As well as this, they will learn about music: how it works and how it is composed. They will also learn a range of songs throughout the year and learn to sing these. Each term, they will have the opportunity to showcase all they have learnt to parents/guardians through a small concert.

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- 06.11.23– 10.11.23: E-safety week—Online Relationships. Children to learn about the importance of vigilance when talking to strangers or 'friends' online.
- 13.11.23–17.11.23: Anti-bullying week. Children to come to school wearing odd socks on 17.11.23 and learn strategies to dealing with bullying/ alternative coping strategies to bullying peers. Book swap event is also on this day.
- 27.11.23–01.12.23: E-safety week—Online Reputation. Children will learn the importance of being careful when posting/sharing their personal lives on social media, and the permanence of a digital footprint.



Use the details in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.