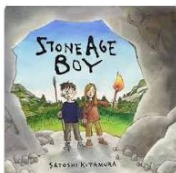


English

Key texts for this half term:



Grammar focus

Writing unit 1: Descriptive narrative

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



Year 3 Autumn 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

Our topic this half term is Rocks where children will be able to answer - What is under our feet?

During this topic, children will be taught to

- Know there are three different types of rock, sedimentary, metamorphic and sedimentary.
- They will look at the physical properties of the rocks and test their strength and permeability.
- They will have a chance to handle small samples of rocks such as sandstone, granite and marble.
- They will also learn how fossils are formed.

Ideas for support at home:

- Create a rock cycle worksheet
- Go out for a rock walk and see what different types of rocks you can spot
- Bake your own trace fossils. Follow your favourite biscuit recipe. Before you bake the biscuits, use a small plastic toy dinosaur (or other animal) to make footprints in the dough.
- Research Mary Anning, the original fossil hunter

Maths

Addition and Subtraction

Use formal written method of column addition/subtraction for 3 digit numbers with and without an exchange.

Scale known addition number facts by 10 to subtract e.g. $3 + 6 = 9$ so $30 + 60 = 90$

Estimate the answer to addition and subtraction using approximation $67 + 31$ is approximately 100

Measures - Length

To know that there are 10mm in 1cm

To know that there are 100cm in 1m

Measure and read lengths in mm, cm and m

To add and subtract length

Measure the perimeter of simple 2d shapes

Multiplication and Division

Recognise when groups are equal/unequal

To know that multiplication is repeated addition in equal groupings

To know that division is splitting a whole number into groups of equal size

Count from zero in multiples of 3, 4 and 8

Recall the multiplication and division facts for the 3 times table

Ideas for support at home

Keep practicing your child's timetables up to 12×12 (TT Rockstars will help with this).

Useful websites



Top Marks—Hit the Button



BBC Bitesize maths

Play hit the button online on top marks to support with their timetables

Practise key written column addition and subtraction

RHE Jigsaw

Celebrating difference

In this unit children will think about how to accept differences and be more inclusive and welcoming. Each week we will look at a range of lessons which talk about :

Accepting everyone that is different, including others when working or playing, knowing how to help is someone is being bullied, using kind words and how to solve problems.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Talk about how to work well with others and how to show we care for each other.



MFL– French

La Phonétique

Your child will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.

Les instruments

Your child will learn 10 familiar instruments and be taught to say 'I play' in French. They will be able to recognise, recall, remember and spell up to 10 instruments

je joue ..



Computing

Connecting

Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

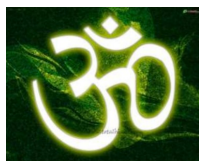
ESafety - Your child will be taught what it means to 'know someone' online and why this might be different from knowing someone offline.



RE

In RE, children will look at the faith of Hinduism and explore the traditions, values and celebrations. They will learn what it is like to be a Hindu, explore beliefs about God, about how ideas of God are expressed in art, movement and action, about worship and the festival of Diwali.

They will learn using different stories, artefacts and simple research. A visit to the local Mandir will also be confirmed.



PE

Real Gym

Children will learn, develop and apply travel and rotation on the floor, with hand apparatus and partner work through focused skill development, sequence creation and games.

Real PE Unit 2 - Social

Children will develop and apply their jumping and landing and seated balance focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.



Music

Glockenspiel

This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.

The learning is focused around exploring and developing playing skills through the glockenspiel



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- **E-safety** Online Relationships. I can explain what it means to 'know someone' online
- **E-safety** Online Reputation. I can give examples of what anyone may or may not be willing to share about themselves online
- Monday 27th November 2.30pm: Year 3 Discover **Stone Age** showcase for parents and carers



Use the details in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.