



## Year 1 Autumn 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

### English

#### Key texts for this half term:



#### Writing

This half term we are focusing upon the grammar and punctuation. Children will be able to:

- Identify common and proper nouns.
- Understand “being” verbs
- Identify the subject within a simple sentence.
- Build a simple clause and punctuation to begin and end.

#### Reading

- Read words with Set 2 and first 6 Set 3 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

#### Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. “What is he doing?” “Where are they going?”
- Visit a library and borrow some books. Share books

### Science

Our first topic this half term is Materials. In this topic children will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials including: wood, plastic, glass, metal, water and rock.
- Describe properties of materials.

#### Ideas for support at home:

- Go on a materials hunt at home. Make a list of the objects that all into the material categories.
- Create a model from recycled materials.

Our second topic this half term is Season Changes. In this topic children will:

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- observe and describe weather associated with the seasons and how day length varies.

#### Ideas for support at home:

- Go on a nature walk. Can you identify and name any trees? Can you work out if they are deciduous or evergreen. Can you spot signs of the season?

### Maths

#### Place value

Read and write numbers from 10-20 in numerals and words  
Count objects to 20 reliably by arranging them first.

Count forwards and backwards from any given number to from 10-20.

Sequence numbers to 20 on a number line.

Identify one more and one less than any given number to 20.

Use < and > to order numbers

#### Addition and Subtraction

Recognise the symbol for subtraction—.

Know the concept of subtraction is taking away one part from a whole.

Explore subtraction within 20.

Find and make number bonds to 20.

Solve doubles and near doubles within 20.

Begin to explore subtraction as the difference.

#### Geometry

Recognise and name common 2d shapes: circle, triangle, square, rectangle and begin to use language to describe them (sides and corners).

Sort 2d shapes according to their properties.

#### Ideas for support at home

- Practice writing numbers to 20 in words and numerals.
- Use objects to explore subtraction. Give your child an amount of objects and take some away. What is left?
- Go on a shape hunt. Spot shapes within the home. Can children say which shape they are?

## RHE Jigsaw

### **Celebrating Differences**

This unit focusses around children understanding differences between themselves and people within their class. Children will celebrate and learn to love their differences through carefully read stories and activities. Children will be introduced to the term “bullying” and understand what this is and what to do if they experience this. We will also look at building relationships and how to make new friends and include people within our games.

-Talk to your child at home about their day at school and their feelings.



## Computing Creating Media—Digital Painting

In this unit children will explore the world of digital art and its exciting range of creative tools.

They will create their own paintings whilst getting inspiration from others. We will conclude asking them if they prefer to paint using digital devices or not.



- Have a go at using a range of art based programmes on devices you have at home. Can they create a seasonal picture and share this on Seesaw to display in our class?



## RE

### **Beginning to learn about Sikh people: symbols, stories and sharing.**

- Name some Sikh artefacts and symbols
- Identify and recall a Sikh story
- Talk about being generous and meeting generous people
- Talk about why Sikhs like to share and why they like to share

- Talk about and share your family beliefs at home.  
- Visit your local library to see if they have any books about Sikhism.

## PE. Social Cog

Children will be complete Real PE Unit 2 which focusses on children learning to jump and land safely as well as dynamic seated balances using apparatus.

They will also complete a Real Dance Unit where children will learn and develop shape and circles and create sequences of movement with these through partner work.



## Music

### **Rhythm In The Way We Walk and Banana Rap**

A unit to develop vocal skills where children will learn 2 different songs. Rhythm In The Way We Walk is a reggae song and Banana Rap is a Hip-Hop song with spoken rhythm rap.

- Listen to some reggae and hip-hop music at home with your child. Can they clap the rhythm? Can they identify instructions played?



Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- 13th November—Diawli Celebration Day.
- WB 13th November—Anti Bulling Week. We will be wearing Odd Socks on Friday 17th November
- WB 27th November— E-Safety Week—Online Reputation.
- WB 18 December—Christmas Festive Celebrations.



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child’s current topic will be sent home at the start of each new topic.