



Year 6 Autumn 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

English — Writing

This term's English will be slightly different to last term. We will be spending our time learning about 'The Place Value of Punctuation and Grammar' to develop our punctuation and grammar skills. We will have three key focuses:

Focus 1: Nouns Focus 2: Verbs Focus 3: Subject and Verb

Key texts for this half term:



Writing unit 1: The Christmas Truce — Narrative setting description

English — Reading

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

This half-term we will continue to develop our knowledge of Electricity.

During this topic, children will be taught to:

- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

We will also be developing our working scientifically skills further and coming up with our own enquiry questions.

Ideas for support at home:

- Can you research how electricity works?
- Which items in your house use electricity?
- Can you design your own game and draw a simple circuit to explain how it works?

Maths

Order of Operations

Know that calculations which include mixed operations should be completed in a particular order (brackets, indices, division & multiplication, addition & subtraction

Complete multiplication & division before addition & subtraction no matter where it is located in the calculation

Geometry — Angles

Accurately measure and draw angles using a protractor

Know the sum of angles in a triangle and quadrilateral

Using given angles, calculate unknown angles in any triangles, quadrilaterals

Name parts of a circle— radius, diameter and circumference

Fractions

Simplify fractions

Identify the lowest common multiple of fractions

Add and subtract fractions with different denominators and mixed numbers

Add and subtract mixed number fractions

Multiply proper fractions by whole numbers

Divide proper fractions by whole numbers.

Ideas for support at home

- Keep practicing your child's times tables up to 12 x 12 (TT Rockstars will help with this).
- Practise key facts of a circle for short bursts of time.
- Practice using a protractor to draw angles
- Practice converting fractions so they have the same denominator



Useful websites

RHE Jigsaw

Celebrating Difference



In this unit the class talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this as well as wider bullying issues. The class talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Support your child at home by discussing and researching famous people who have a disability. Encourage your child to vocalise their thoughts and feelings about prejudice and discrimination and why it happens.

MFL – French



'Chez Moi' – My Home

In this unit, the children will learn how to:

- Say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns for the rooms of the house in French.
- Tell somebody in French what rooms they have or do not have in their home.
- Ask somebody else in French what rooms they have in their home.

Où habites-tu?

J'habite dans...

Computing

Creating Media – Web page creation



This unit introduces learners to the creation of websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

Talk to your child at home about which information you can trust on a web page.

RE

Values: What matters most? (Christians and Humanists)

- Describe some of the ideas of Humanists using the right words
- Describe some Christian and Humanists values simply
- Use vocabulary such as 'values' 'right and wrong' and 'good and bad'
- Identify similarities and differences between the values of Humanists and Christians
- Make links between their own behaviour and the values they hold and the values they study.

PE – real PE and real dance Year5/6 unit



social dress up your performance

Real PE

In this unit, the children will develop and apply their dynamic balance on a line and counter balance with a partner.

Real dance

In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

Music

Classroom Jazz 2



Children will listen to and appraise a range of blues songs.

All the learning is focused around two tunes: *Bacharach Anorak* and *Meet The Blues*

Musical activities using recorders

They will learn how to play instrumental parts with the music by ear using the notes C, D, E, F, G, A, B + C. And C, Bb, G, F + C (Meet The Blues).

Listen to these other blues songs with your child and discuss:

- Take The 'A' Train by Duke Ellington
- Speaking My Peace by H. Parlan

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- 06.11.23 – 10.11.23: E-safety week – Online Relationships. Children to learn about the importance of vigilance when talking to strangers or 'friends' online.
- 13.11.23 – 17.11.23: Anti-bullying week. Children to come to school wearing odd socks on 17.11.23 and learn strategies to dealing with bullying/ alternative coping strategies to bullying peers. Book swap event is also on this day.
- 27.11.23 – 01.12.23: E-safety week – Online Reputation. Children will learn the importance of being careful when posting/sharing their personal lives on social media, and the permanence of a digital footprint.



Use the details in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach.

Information about your child's current topic will be sent home at the start of each new topic.