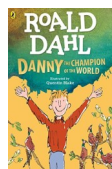


English

Key texts for this half term:



Writing unit 1: The Lighthouse Narrative— developing character.

Writing unit 2: Danny the Champion of the World — building tension

Writing unit 3: Danny the Champion of the World — dialogue

Writing unit 4: Pheasants— Information text

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.



Year 6 Autumn 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

Science

Our topic this half term is Electricity.

During this topic, children will be taught to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Ideas for support at home:

- Can you research how electricity works?
- Which items in your house use electricity?
- Can you design your own game and draw a simple circuit to explain how it works?

Maths

Number and Place value

Numbers up to 10 million: read, write, order, compare and round.

Understand negative numbers in context, and calculate intervals across 0

Rounding whole numbers

Addition and Subtraction

Use the formal written methods for addition and subtraction.

Solve addition and subtraction multi-step problems

Multiplication and Division

Multiply and divide by 10, 100 and 1000

Identify common factors and common multiples

Multiply and divide numbers up to 4 digits by a two-digit number using the formal written method

Interpret remainders of division calculations

Recognise prime numbers up to 100.

Ideas for support at home

- Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Practise key facts for short bursts of time.
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.
- Look for negative numbers in real life situations e.g. weather forecasts.

Useful websites



Top Marks—Hit the Button



BBC Bitesize maths

RHE Jigsaw

Being Me in My World



In this unit children will think about the year ahead, including their goals and discuss their fears and worries about the future. The class learn about the United Nations Convention on the Rights of the Child and that these are not met for all children worldwide. They talk about their choices and actions and how these can have far-reaching effects, locally and globally. The children talk about their own behaviour and how their choices can result in rewards and consequences and how these feel.

Support your child at home by discussing their goals and regularly giving them opportunities to talk about any challenges. Look for examples of democracy e.g. local and national elections and explain the process.

MFL – French



'Je me presente'

In this unit, the children will learn how to:

- Count to 20.
- Say their name and age.
- Say hello and goodbye, then ask how somebody is feeling and answer how they are feeling.
- Tell you where they live.
- Tell you their nationality and understand basic gender agreement rules.

Quel âge as-tu ?

J'ai _____ ans

Computing



Communication and collaboration

In this unit learners explore how data is transferred over the internet. Learners initially focus on addressing, before they move on to the makeup and structure of data packets. Learners then look at how the internet facilitates online communication and collaboration; they complete shared projects online and evaluate different methods of communication. Finally, they learn how to communicate responsibly by considering what should and should not be shared on the internet.

RE

Can Christian Aid, Khalsa Aid and Islamic Relief change the world?

- Describe a project of Christian Aid, Khalsa Aid or Islamic Relief, including some details;
- Make a link between religious beliefs and texts and the actions of religious charities;
- Make a link between my own ideas about wealth and poverty and the work of one of the charities

PE

Physical Application



In this unit, the children will link actions together so that they flow. They will also perform a variety of movements and skills with good body tension.

Fundamental Movement Skill Focus:

Dynamic Balance to Agility: Jumping and Landing

Static Balance: One Leg

Music



Happy – Pharrell Williams

Children will listen to and appraise a range of pop/Neo soul songs.

They will learn how to compose a simple melody using simple rhythms choosing from the notes A, G + B or C, E, G, A + B.

Listen to these other rock songs with your child and discuss:

- Top Of The World sung by The Carpenters
- Don't Worry, Be Happy sung by Bobby McFerrin
- Walking On Sunshine sung by Katrina And The Waves

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- The importance of **keeping healthy** Merridale Marathon, inter house cross country and ...
- 9.10.23– 27.10.23 **Pop up swimming pool**– swimming kits needed in school every day!
- **Music of the Half Term:** The Blues
- **E-safety** Self image and self identity. Recognise that people may not be honest online. Learn how to protect my identity and report concerns.
- **RHE focus week** 18.9.23– 22.9.23 Playing safely. Looking at the importance of playing safely inside and outside of school and how we can keep ourselves safe if we are allowed to play without an adult.
- **RHE focus week** 9.10.23– 13.10.23 First aid and medical issues. Children will be taught what to do if someone is hurt and how to seek help.



Scan the QR code to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.