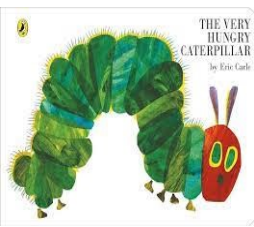


Nursery Curriculum Planner: Summer 1: The Great Outdoors

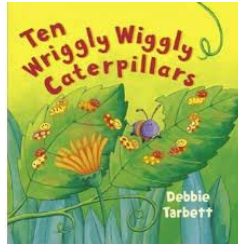
Key books for this half term:



The Very Hungry Caterpillar

The story is about a caterpillar who eats its way through various foods, both healthy and unhealthy. The caterpillar grows bigger and transforms into a butterfly.

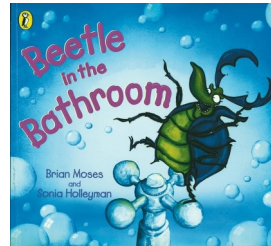
Key vocabulary: Caterpillar, cocoon, butterfly, leaves, food, fruit, cake, healthy, unhealthy.



The Wiggly Wiggly Caterpillar.

The story is about the adventures of bright, bold caterpillars as they decrease from ten to one and reappear as butterflies.

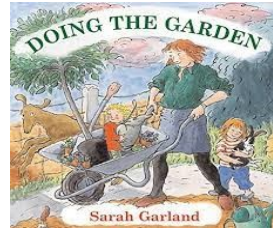
Key vocabulary: Caterpillar, wriggly, wiggly, ten, nine, eight, seven, six, five, four, three, two, one, smaller, butterflies.



Beetle in the Bathroom

The story is about a bathroom at night the narrator opens the door in the bathroom to find bugs everywhere. A beetle sings in the shower, a butterfly puts on makeup, and a caterpillar clips its many nails.

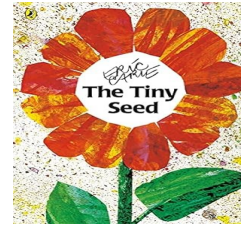
Key vocabulary: Beetle, bathroom, ladybirds, spiders, caterpillars, butterfly, makeup



Doing the Garden

The story is about a family as they go to the garden centre. They choose their flowers and seeds and even a tree. They come home, work together in the garden and are finished in time for tea.

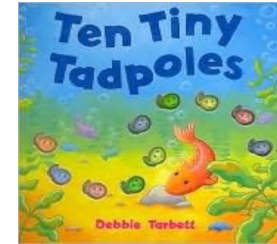
Key vocabulary: Garden, mum, children, garden centre, tree, wheelbarrow.



The Tiny Seed

The story is about how a tiny seed travels and blows across seas, deserts and mountains before finally finding a place to settle and grow into a beautiful flower so that the story can start again.

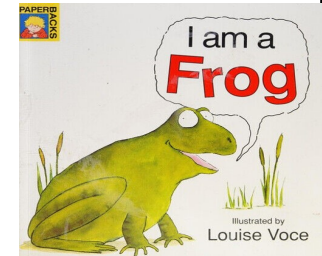
Key vocabulary: Tiny, seed, flower, seasons, Autumn, Winter, Spring, Summer..



Ten Tiny Tadpoles

The story is a rhyming story about ten tiny 3D tadpoles who go on adventures and reappear as frogs.

Vocabulary: Tiny, tadpoles, frogs, ten, nine, eight, seven, six, five, four, three, two, one, butterflies



I am a Frog

The story is about the life cycle of a frog. The frog discusses what it feels like to go through each stage of the process of turning from frogspawn to a frog..

Key vocabulary: Frogspawn, froglet, frogs, tails, legs, pond.

Learning experiences: Minibeasts.

We will be learning about minibeasts. We will listen to stories about minibeasts and talk about what happens. We will have the opportunity to act out scenes from the stories. We will be helping the reception children look after caterpillars and have the opportunity to watch them change to butterflies.

Learning experiences: Growing.

We will be learning about growing. We will listen to stories about growing and talk about what happens. We will have the opportunity to act out scenes from the stories. We will have the opportunity to plant a seed, take care of it at school and watch it grow.

Learning experiences: Frogs.

We will be learning about frogs. We will listen to stories about frogs and talk about what happens. We will have the opportunity to act out scenes from the stories. We will be going to look at the pond in the outdoor area at school.

Visits, Visitors & Memorable Experiences

- The children will plant a seed and watch it grow.
- The children will participate in a reading workshop.
- The children will visit Forest School.

Songs and Rhymes

- Crawl Like a Caterpillar. <https://youtu.be/PoZdClg4SQc?feature=shared>
- Roots, stem, leaves, flower. https://youtu.be/9bFU_wJgvBI?feature=shared
- Five Little Speckled Frogs. https://youtu.be/WSC-gHBU_dO?feature=shared

Nursery Curriculum Planner: Summer 1: The Great Outdoors.



Physical Development:

The children will learn how to make healthy choices about food, drink, activity and tooth brushing. The pupils will become increasingly independent in meeting their own needs e.g. brushing teeth, using the toilet, washing and drying their hands. The children will begin to explore fundamental movement skills such as skip, hop, stand on one leg and hold a pose for a game. The pupils will use a comfortable grip with good control when holding pens and pencils.

Literacy: We will have story time every day!

Reading: The children will start to name the different parts of a book. The pupils will begin to spot and suggest rhymes.

Writing: The children will copy and draw shapes such as circles and squares. The pupils will also copy and draw spirals, zig zags and wiggly lines. The children will use some of their print and letter knowledge in their early writing. The pupil will write most or all of their name.

Story Sacks: We will retell stories with help from puppets and story cards.

Expressive Arts and Design:

The children will remember and sing entire songs. The pupils will draw with increasing complexity and detail, such as representing a face with a circle and including details. The children will make imaginative small worlds with blocks and construction kits such as a town or a park

Communication and Language:

The children will begin to understand 'why' questions, while listening to the story The Very Hungry Caterpillar. The pupils will start to know rhymes and join in with them in school. The children will begin to talk about familiar books they have learnt about in class.

Personal, Social and Emotional Development:

The children will learn to play with one or more other children, extending and elaborating play ideas. The pupils will follow the rules we care, we share, we are safe and we listen to our teachers.

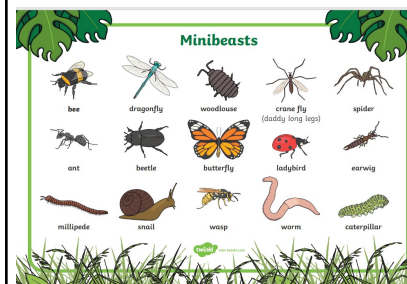
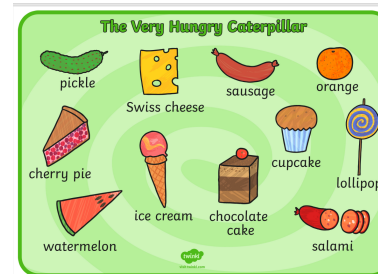
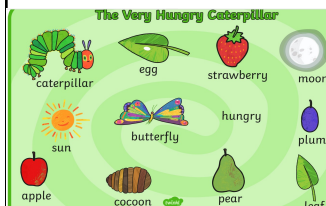
Maths:

The children will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to five. The pupils will compare quantities. The children will talk about and identify ABAB patterns e.g. red, yellow, red, yellow. The pupils will talk about and explore 2D shapes using informal mathematical language.

Understanding the World:

The children will talk about what they see using a wide vocabulary. The pupils will plant seeds and take care of growing plants. The children will continue to develop positive attitudes about the differences between people.

Key vocabulary:



How can you learn at home?

The Great Outdoors:

You can listen to these stories at home.

The Very Hungry Caterpillar

<https://youtu.be/75NQK-SmIYY?feature=shared>

The Tiny Seed

<https://youtu.be/LIDOMQPpIOM?feature=shared>

Ten Tiny Tadpoles

<https://youtu.be/3c66IE-QkTw?feature=shared>

Questions to ask your children

What is happening in the story?
 What characters are in the story?
 What might happen next?
 Did you like this story? What did you like about it?
 Which character did you like best?

Singing and rhymes:

Practise singing nursery rhymes at home.

You can use :

<https://youtu.be/INXZnhLcJJa?feature=shared>

<https://youtu.be/INXZnhLcJJa?feature=shared>

Minibeasts



bee



dragonfly



woodlouse



crane fly
(daddy long legs)



spider



ant



beetle



butterfly



ladybird



earwig



millipede



snail



wasp



worm



caterpillar

The Very Hungry Caterpillar



caterpillar



egg



strawberry



moon



sun



butterfly

hungry



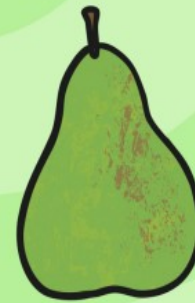
plum



apple



cocoon



pear



leaf

The Very Hungry Caterpillar



pickle



Swiss cheese



sausage



orange



cherry pie



ice cream



chocolate
cake



cupcake



lollipop



watermelon



salami