



# Year 5 Life Since the Sixties

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

## History

Children will look at what life was like in the 1960s, including the key events of the 1960s, what the music and technology was like, the fashion of the 60s, as well as study some significant figures, including Nelson Mandela and Martin Luther King .



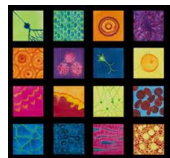
## Geography

In geography, children will look at our local area, and will be given the challenge of drawing a map of our local area, and a scale map of our school. They will explore how our local area has changed since the 1960s.

**We will also be researching what our families were like in the 1960s! Children will be encouraged to learn more about their family tree by talking to family members at home, and will be given the opportunity to present what they have learned in class.**

## Art and Design

Children will study two separate artists during this half-term.



The first will be Michelle Banks. In this unit, they will practice their water colour and oil pastel skills as well as colour blending and building layers of colour.

The second will be Andy Warhol. In this unit children will practice turning 3d objects into 2D drawings, and work towards using bold complimentary colours to turn simplistic drawings of everyday objects into pop art.



Log on to your class Seesaw page and share your home learning with your class teacher.

## Activities to complete at home

- Research a significant figure from the time in history we are studying and write a fact file on them.
- Create an information sheet/ timeline on the significant events of the 1960s.
- Create a diary entry from the point of view of someone who lived in the 1960s
- Draw and design a piece of pop art inspired by Andy Warhol.
- Create an information sheet comparing life in the UK to the 1960s.
- Create a digital version of a pop art painting.
- Talk to a family member about your family tree and what life was like for your family in the 1960s, we will be doing a project about this towards the end of the half-term!