



## Year 6 Summer 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

### English — Writing

This term's English will further develop our writing skills.

#### Key texts for this half term:



**Writing unit 1:** Private Peaceful: Recount — letter home

**Writing unit 2:** Private Peaceful: Narrative creating atmosphere and describe setting

**Writing unit 3:** Jabberwocky: Narrative— adventure with non-linear structure

**Writing unit 4:** Jabberwocky: Information text

### English — Reading

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

#### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.

### Science

This half-term we will continue to develop our knowledge of Living Things and their Habitats.

During this topic, children will be taught to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

We will also be developing our working scientifically skills further with a particular focus on 'Classifying' as our scientific enquiry.

#### Ideas for support at home:

- Can you research how scientists classify living things?
- What can you observe about the living things in your local area?
- Can you design your own way of classifying living things?

### Maths

#### Algebra

- Know that algebra can involve using letters to represent a value we do not know for certain or that can change.
- Find and write algebraic rules using given information.
- Express missing number problems algebraically e.g. write algebraic expressions  $5 \times n$  as  $5n$ .
- Use simple formulae to calculate missing values.
- Know that when a specific value is given for  $n$ , substitute the value for  $n$  into the rule. E.g.  $n = 13$  so  $5n = 5 \times 13 = 65$ .

#### Measure — Converting units

- Know that to compare measurements, first convert them into the same unit of measure.
- Convert between metric units of measure e.g. length, mass, capacity and time, applying knowledge of what one unit is worth.
- Multiply and divide to convert from a larger to smaller unit of measure, including using decimal notation up to 3 d.p.
- Know that  $8 \text{ km} = 5 \text{ miles}$  to convert between kilometres and miles (metric and imperial respectively).
- Solve problems involving calculation and conversion of units of measure using decimal notation up to 3dp.

#### Ideas for support at home

- Keep practicing your child's times tables up to  $12 \times 12$  (TT Rockstars will help with this).
- Practise key facts of a circle for short bursts of time.
- Practice using a protractor to draw angles
- Practice converting fractions so they have the same denominator

#### Useful websites



Top Marks— Hit the Button



BBC Bitesize maths

## RHE Jigsaw

### Celebrating Difference

In this unit the class talk about differences and similarities and that for some people, being different is hard. The children talk about bullying and how people can have power over others in a group. They talk about strategies for dealing with this as well as wider bullying issues. The class talk about people with disabilities and look at specific examples of disabled people who have amazing lives and achievements. Support your child at home by discussing and researching famous people who have a disability. Encourage your child to vocalise their thoughts and feelings about prejudice and discrimination and why it happens.



## MFL – French

### MFL – French

'À l'école'

In this unit, the children will continue to:

- Repeat and recognise the vocabulary for school subjects.
- Say what subjects they like and dislike at school.
- Say why they like/ dislike certain school subjects.
- Tell the time (on the hour) in French.
- Say what time they study certain subjects at school.

Do you like... = Est-ce que tu aimes... ?



## Computing

### Creating Media – 3D modelling



Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.

## RE

### Sikhs in Wolverhampton: what can we learn?

- Describe the teachings of Guru Nanak
- Ask questions and suggest answer from the story of Guru Nanak's disappearance.
- Share questions about God which are often asked and suggest how a Sikh might answer these in light of the teaching of Guru Nanak.
- Explain their views about connections between stories and teachings of the Gurus and issues in today's world, suggesting what action a Sikh might take and why.

We will finish this topic by going on a visit to the Gurdwara.

## PE – real PE and real dance Year5/6 unit

### social dress up your performance

#### Real PE – Physical Application

In this unit, the children will develop and apply their dynamic jumping and landing and one leg balance.

#### Outdoor Adventurous Activity

In this unit, the children will take part in a competitive orienteering lesson activity based on matching up flags of different countries. They will then work in a group to devise their own orienteering activity.



## Music

### Music and Me

Children will listen to and appraise a range of inspirational women working in music

The children will create their own music using 'Music and Me' ('Identity') as your theme.

Listen to these songs by inspirational women and discuss:

- Something Helpful - Anna Meredith
- O and V-A-C Moscow - Shiva Feshareki



**Special Focus** Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Friday 12th April: Eid celebration day
- WB 15th April: E-Safety week - focus - Health, well-being and lifestyle
- WB 15th April: Visit to Gurdwara
- WB 22nd April: RHE Focus week - Road safety
- Tuesday 23rd April 3.30pm: SRE meeting for Y5&6 parents and carers
- Thursday 16th May: Year 6 SATs week
- Monday 20th May 3.30pm: Year 6 parent/carer meeting for Borth residential
- Tuesday 21st May: Year 6 to Singing in The Halls event
- Thursday 23rd May: Buddhism day



Log into your Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.