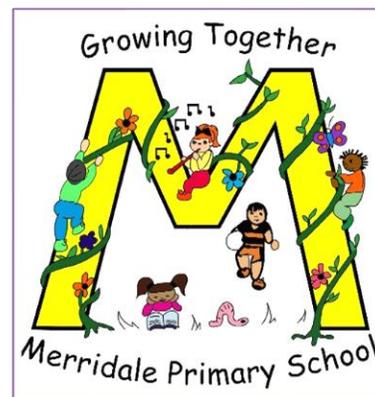


Merridale Primary School

Year 3

Summer 2022



Upcoming Events

Monday 25th April: School re-opens for Summer term

WB 25th April: Road safety focus week

Tuesday 26th April: Year 3 Seasonal Tasting workshop with Aspens

Monday 2nd May: Bank Holiday—school closed

Friday 6th May: Eid Celebration Day in school—children are invited to wear celebration clothes for this if they wish.

Friday 6th May 3.10-3.30pm: School Library open session after school

WB 9th May: Summer term after school clubs start

Monday 9th May-Thursday 12th May: Year 6 SATs week

Friday 13th May: Milk payments to be made by today

Monday 16th May: Year 4 visit to Bantock House

Wednesday 25th May: School Photographs

Friday 27th May: Jubilee Celebration Day - children invited to wear red, white and blue

Monday 30th May—Friday 3rd June: Half term. School closed

Monday 6th June—INSET Day—school closed to pupils

Friday 10th June: Food Bank Friday collection

Wednesday 15th June: Tiny Forest Science Day for Years 2/3/5/6

Wednesday 6th July 1.45pm: Sports Day (Reception to Year 6)

Thursday 7th July 1.45pm: RESERVE Sports Day

WB Monday 11th July: No after school clubs or tuition for the rest of term.

Tuesday 19th July: Summer disco

Wednesday 20th July 3.20pm: School closes to pupils for the Summer Holidays

Thursday 21st July: INSET Day—school closed to pupils

Monday 5th September: INSET Day—school closed to pupils

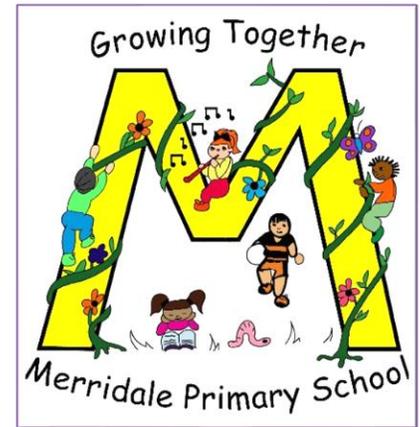
Tuesday 6th September: INSET Day—school closed to pupils

Wednesday 7th September –School re-opens to pupils

Curriculum Area	Focus
English	<ul style="list-style-type: none"> Year 3 will be focusing on a range of books to do with food and growing, looking at both fiction and non-fiction books. In reading they will be reading the text and making predictions about what will happen next using a talk for reading approach. Children will learn new words and use them in different contexts. They will also be answering literal and inferential questions looking at how to support their answers using evidence from the text. The children will be writing an instructional text and creating some fact pages when it comes to their Explorers topic in second half of Summer Term.
Mathematics	<ul style="list-style-type: none"> Year 3 will be learning how to find a fraction of a shape and what a unit fraction and non-unit fraction is, for example, $\frac{1}{2}$ $\frac{1}{4}$ are unit fractions as the numerator is 1. Non-unit fractions like $\frac{2}{3}$ or $\frac{4}{5}$ are where the numerator is greater than 1. Year 3 will also be looking at fractions of a set of objects, equivalent fractions and adding and subtracting them. They will also learn how to tell the time to the minute, describing 2d and 3d shapes, parallel and perpendicular lines and mass and capacity.
Discover	<ul style="list-style-type: none"> Plant to plate teaches the children all about food and plants. The unit links to Geography, looking at where food comes from on a world map and encourages children to learn the names and locations of countries. They will also look at learning the different parts of plants and the jobs they do. Explorer's Toolkit will be taught in the second half of the Summer Term. This unit looks at forces, friction and magnetic attraction. The unit will also look at two great explorers, Captain James Cook and Sir Ernest Shackleton.
PE	<ul style="list-style-type: none"> We are now following a new PE programme called Jasmine Real PE. During the Summer term, we will be looking at the following objectives: <ul style="list-style-type: none"> Physical: I can perform a sequence of movements with some changes in level, direction or speed. I can perform a range of skills with some control and consistency. Fitness: I can describe the basic fitness components. I can describe how and why my body changes during and after exercise.
RE	<ul style="list-style-type: none"> Hinduism - How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?
RHE	<ul style="list-style-type: none"> Relationships Changing me

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.



Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Know their multiplication tables off by heart (and be able to recall rapidly).
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking, directional language
- Using the internet safely at home to find information

PE:

Year 3 pupils have PE once a week (on Mondays) but we encourage pupils to come dressed in them on this day. Children need to ensure that long hair is tied back and all jewelry (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Summer term. If you have any questions please do not hesitate to contact the school.

Homework:

- Read for at least 20 minutes a day, five days per week to meet our reading challenge and receive a sticker on your class chart. Children who read for seven days, will receive an extra sticker!
- Spelling homework is set on a Monday on Seesaw and tested the following Monday at school. Children are asked if they would like a paper copy and given one if they'd prefer.
- Please encourage your child to access their Doodle apps to help them with Spellings (their weekly spellings will also be on this app), times tables, English and Maths.
- Encourage your child to learn their times-tables so that they can rapidly answer
- Discover Learning Log activities