



## Year 3 Plant to Plate

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

### Design and Technology– Food and Nutrition

In Design and Technology during this unit, children will investigate where our food comes from. They will look at the parts of plants which we eat and how food is grown. Children will be introduced to seasonality and will make links between climate and how this impacts on the food which can be grown. Children will taste a range of different soups and then make their own, evaluating them and expressing their preferences.

### Geography

In geography, children will look at climate zones around the world.

They will be able to name and describe different climate zones. Children will make links between climate and what can be grown.

Children will be able to explain how climate zones are linked to the position on the Earth e.g. countries on the Equator have a hotter climate.

### Art and Design

Children will study the work of Georgia O'Keeffe. They will identify features of her artwork and create their own versions in different media.



Find out about Georgia O'Keeffe here:



Use the details in your reading record to log on to your class Seesaw page and share your home learning with your class teacher.

### Activities to complete at home

- Look at food packaging and find out where food has come from.
- Look at food packaging– can you find food which has been grown in the UK?
- Grow food of your own– salad and herbs can be grown inside on a windowsill.
- Choose a soup from the supermarket and see what it tastes like!
- Work with an adult to make your own soup at home.
- Where have you visited? Think about the climate of countries you have been to– how were they different to the UK?
- Create a digital version of one of Georgia O'Keeffe's paintings.
- Create a version of one of Georgia O'Keeffe's paintings in an imaginative way e.g. collage, chalk on the pavement