

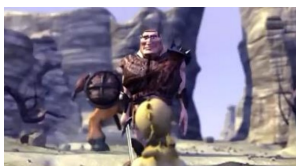
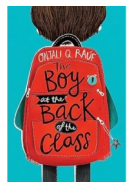
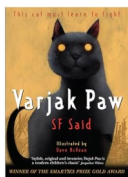


# Year 4 Summer 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## English

### Key texts for this half term:



Visual literacy— The Dragon Slayer

Writing unit 1 (week 1 and 2 ): The Dragon Slayer narrative

Writing unit 2 (week 3 and 4): Varjak Paw

Writing unit 3 (week 5) Poetry

Writing unit 4 (week 6 and 7) The Boy at the Back of the Class

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference and vocabulary

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they **have read independently**.

## Science

This half term our science topic is Sound. Children will be taught to:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increase

### Ideas for support at home:

- Create your own bottle or tin can orchestra. What do you notice about the sound each bottle makes and the amount of liquid it has in it.
- Can you design and make a set of noise blocking ear muffs using recycled packaging and scraps of material (such as old clothes)? Which materials are most useful? Remember you need to think about comfort as well as the properties of materials!
- Research how we hear. Can you draw a diagram to explain it.
- Put a balloon to your mouth and put your hand on the other side. When you change the pitch/volume of your voice, what do you notice happens to the vibration that you feel?
- Research what happens when you move further away from a sound source.
- Feel the vibration of different volume sounds. What do you notice happens to the vibration?
- Make a string telephone

## Maths

### Decimals

- Count up and down in hundredths and understand the relative size compared to tenths, ones and hundreds.
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Compare and order numbers with the same number of decimal places up to 2 decimal places
- Round decimals with one decimal place to the nearest whole number
- Recognise and write decimal equivalents to 1/4, 1/2 and 3/4
- Find the effect of dividing a 1 or 2 digit number by 10 and 100, identifying the value of the digits in the answer as one, tenths and hundredths.

### Money

- Write money in pounds and pence using a decimal point
- Know that there are one hundred pennies in £1 and convert between pounds and pence.
- Order different amounts of money

### Time

- Read, write and convert time between an analogue and digital 12-hour clock.
- Read, write and convert time between an analogue and digital 24 hour clock.
- Convert between minutes and hours
- Solve problems involving converting units of time and adding and subtracting units of time.

### Ideas for support at home

- **Keep practicing your child's timestables up to 12 x 12 (TT Rockstars will help with this). This is important to help support children for the Multiplication Table Check**
- Practice key facts for short bursts of time.
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.
- Add and subtract amounts of money, including solving multi-step money problems
- Calculate change, knowing that this is the difference between what you pay with and what an item costs
- Round money to the nearest pound
- Use rounding to estimate money

### Useful websites



Top Marks—Hit the Button



BBC Bitesize maths

## RHE Jigsaw

### Relationships



In this unit, children will learn about jealousy. They will recognise jealousy within a range of situations and identify healthy ways to deal with it. They will identify people that they love and develop the confidence to explain why. As well as this, they will learn what loss is and how it may make you feel. Building on the lesson of loss, children will learn to understand that we can still remember people that we no longer see through the memories that we have of them. Getting on and falling out is another aspect covered within this unit. Children will learn how to recognise how friendships change and how to manage this. They will then go on to understand how some friendships may turn into girlfriends/boyfriends and how there is no pressure for this to happen. They will end this unit being able to understand how to show love and appreciation to the people and animals who are special to them.

## MFL– French



### En classe (In the classroom)

By the end of this unit, pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French. This is a unit that focuses on recycling previously learnt grammar, using it with new vocabulary and a better understanding of the negative form, demonstrating a growing ability to create independent responses.

## Computing

### Creating Media—Photo Editing



Learners will develop their understanding of how digital images can be changed and edited and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Talk to your children at home about searching the internet safely, including the reliability of results.

## RE

In RE, children will learn about Islamic beliefs. They will learn why the prophet matters to Muslims.

- What do stories of the Prophet Muhammed teach us?
- Why are some books special? How can you show respect for a book? How do Muslims respect their holy writings?
- What can we find out about the story of Muhammed at the Gates of Makkah? What are our thoughts and ideas?
- What can we learn from the story of Bilal: the slave who would not be quiet?
- What can we do with the story of Bilal to help us learn from Muslims?
- How does following the example of the Prophet Muhammed make a difference to Muslims' lives?
- What do we think about leaders and followers?
- Is the Prophet Muhammed still important today?
- They will also carry out an enquiry into visiting places of worship

## PE

Children will take part in two PE lessons—Wednesday and Thursday. On a Wednesday, children will take part in a Real PE lesson. This lesson will focus on the physical application cog. This cog focuses on children applying a range of skills with good control and constancy and ensuring that the shapes within their sequences are clear. On a Thursday, children will take part in OAA lessons (outdoor adventurous activities). In these lessons, they will develop their universal, dribbling, passing attacking, defending and goalkeeping skills.



## Music

In music this year, children will learn to play the fife— a small flute. As well as this, they will learn about music: how it works and how it is composed. They will also learn a range of songs throughout the year and learn to sing these. Each term, they will have the opportunity to showcase all they have learnt to parents/guardians through a small concert.

**Special Focus** Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Friday 12th April: Eid celebration day
- WB 15th April: E-Safety week - focus - Health, well-being and lifestyle
- WB 22nd April: RHE Focus week - Road safety
- Thursday 9th May Year 4 Bikeability Level 1 for Year 4 children
- Friday 10th May: Year 4 Wolverhampton Art Gallery visit
- Thursday 23rd May: Buddhism day
- Friday 24th May: Book Swap



Log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.