

## English

### Key texts for this half term:



Writing unit 1: Fable

Writing unit 2: Narrative with Dialogue

Writing unit 3: Instructions

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

#### Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read by telling you what has happened.
- Look for dialogue and identify where the speech marks are used. Practise reading dialogue with expression.



## Year 3 Summer 2

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

## Science

### Our topic this half term is Plants

#### During this topic, children will be taught to

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants
- explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal

#### Ideas to support your child at home

- Grow plants from seeds e.g. beans, sunflowers or herbs.
- Get your child to look after a plant.
- Go for a walk and identify flowers and seeds. Look for bees pollinating flowers.



BBC Bitesize– Plants

## Maths

### Fractions

- Recognise and write unit and non unit fractions
- Find unit and non unit fractions of a whole set of objects/amount/quantities.
- To make a whole using unit and non-unit fractions with the same denominator.
- Recognise that tenths arise from dividing an object into 10 equal parts. Count up and down in tenths up to and beyond a whole.

Key Vocabulary: Numerator, denominator, unit fraction, non unit fraction

### Geometry

- Identify horizontal, vertical, parallel and perpendicular lines.
- Identify right angles and decide whether an angle is greater or less than a right angle.

### Time

- Tell the time from an analogue clock (to the nearest minute)
- Calculate intervals of time.

#### Ideas for support at home

- Practise your child's timestables up to 12 x 12 (TT Rockstars will help with this).
- Practise telling the time on an analogue clock— give children times e.g we will leave at quarter past eight and ask them to tell you when it is this time
- Carry out practical activities e.g. cooking or using cash in shops to get children to practice their mental calculations.



Useful websites

## RHE Jigsaw

### Relationships



- I can explain how my life is influenced positively by people I know and also by people from other countries.
- I can explain why my choices might affect my family, friendships and people around the world who I don't know
- I can explain some of the rights and responsibilities I and other have in my family, friendships and as global citizens.

## MFL– French



### Les Animaux

- Learn the names of common animals.
- Learn how to ask if someone has a pet and how to respond.



Key questions: As-tu un animal?

Practise animals in French here.

## Computing Desktop Publishing



During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

## RE

What do we celebrate and why?

Eid al-Fitr, Easter and Guru Nanak's Birthday and Vaisakhi

- Describe how these festivals are celebrated.
- Suggest why these festivals are important to the believers
- Describe how actions of believers at these festivals show their devotion to God.

## PE

### **Year 3 Unit 5– Physical**

The children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

### **Outdoor and Adventurous Activities**

- Working as a team to solve problems.



## Music Bringing Us Together



This unit is focused around a range of disco songs:

Bringing Us Together by Joanna Mangona and Pete Readman

Good Times by Nile Rodgers

Ain't Nobody by Chaka Khan

We Are Family by Sister Sledge © Copyright 2018 Charanga Ltd Page 1 of 9

Ain't No Stopping Us Now by McFadden and Whitehead  
Car Wash by Rose Royce

## Special Focus

Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- 12th April Eid Celebration Day
- 15th April e-safety week: Health and well-being
- 22nd April: RHE safety week– Road Safety
- 23rd May Buddhism Day



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher. Don't forget to use Doodle regularly too.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.