



Year 2 Summer 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

English

Key texts for this half term:



Writing unit 1: Narrative using dialogue

Writing unit 2: Recount diary entry

Our reading week develops the following skills

Lesson 1: vocabulary and retrieval.

Lesson 2: retrieval, ordering and summarizing.

Lesson 3 and 4 inference.

Lesson 5: language and inference.

We are always focusing on developing children's fluency when reading aloud.

Ideas for support at home:

- Read regularly with your child. Read to them so that they can hear what good reading sounds like and get them to read aloud to you.
- Identify effective vocabulary and think of synonyms (other words which mean the same)
- Discuss how the characters are feeling and how you know.
- Discuss what characters are like and get children to identify the evidence.
- Ask them to summarise what they have read independently.

Science

Our topic this half term is **Living things including their habitats**

During this topic, children will be taught to

- To know how to identify something is alive
- To know how to identify what is alive, dead or never being alive
- To identify what plants or animals live in certain habitats
- To identify what living things need to survive in their habitats

Ideas for support at home:

- Identify what is alive, dead or never been alive
- Go for a walk and collect items that are dead or alive
- To identify habitats of different animals
- Visit the park and identify plants and animals you can see
- Take photographs of different habitats

Maths

Addition and subtraction

To mentally add 2 one digit numbers

To mentally add 3 one digit numbers

To mentally subtract 2 one digit numbers

To mentally subtract 3 one digit numbers

To use a formal written method to add

To use a written method to subtract

To subtract when finding the difference

To solve 1 or 2 step worded problems using addition and subtraction

Money

To identify coins and notes

To make totals using different coins or notes

To compare amounts of money

To solve problems involving change

To solve 1 or 2 step worded problems using addition and subtraction

Ideas for support at home

- Identify a whole and part of objects
- Share objects equally into groups of 2 to show a half
- Share objects equally into groups of 4 to show a quarter
- Share objects equally into groups of 3 to show a third
- To recognize 3D shapes in everyday objects
- To name 2D and 3D shapes

Useful websites

[Key Stage 1 Maths - Topmarks Search](#)

[Year 2 Maths - BBC Bitesize](#)

RHE Jigsaw
Relationships



Children will be able to identify different members of their family and understand how families can be different to other families. Children will learn how to keep safe while exploring physical contact. Friendships, conflicts and how to overcome them will be a focus of this unit too. Children will learn when it is appropriate to keep a secret and how to show trust and appreciation to others.

RE
Questions that puzzle us

In this unit children will start to that some big questions have no certain and agreed answers, but they are interesting and important. There are opportunities for pupils to share their own beliefs, ideas and values in simple ways. This unit will introduce some Christian answers to some of these questions, but the more important objective is to enable children to enjoy thinking about 'mystery' or puzzling questions.

Real PE

Physical cog

In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, cooperative and competitive games. Children will perform a range of skills with some control and consistency. Children will perform a sequence of movements with changes in speed, level or direction.



Computing



Creating media - digital music

In this unit learners will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

Music

Music school - Recorders

Recall notes learnt including new note C

Learn new pieces (Clown Dance) using note C relate to Pulse.

Practice I Love the Flowers as a 3 part round

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Monday 8th April: School re-opens to pupils
- Friday 12th April: Eid celebration day
- WB 15th April: E-Safety week - focus - Health, well-being and lifestyle
- WB 22nd April: RHE Focus week - Road safety
- WB 22nd April: Summer term after school clubs start this week
- Monday 6th May: Bank Holiday Monday - school closed
- Wednesday 22nd May: School photographer in school
- Thursday 23rd May: Buddhism day
- Friday 24th May: Book Swap
- Monday 27th May to Friday 31st May: Half term - school closed to pupils



Use the information in your reading diary to log on to your class Seesaw page and share any learning you do at home with your teacher.

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.