



## Year 1 Summer 1

This gives you an overview of what your child will be learning in school this half term and ideas of how to support them. with their learning at home.

### English

#### Key texts for this half term:



#### Writing

During the next half term children will write for a variety of purposes including: an invitation, an information text and a narrative innovation.

- Write a series of simple sentences with a subject and verb.
- Write in third person and past tense to retell a story using a structure of beginning, middle and end.
- Use the word “and” to join to clauses together.
- Use simple adjectives for colour and size.
- Use imperative verbs and adverbs of time.

#### Reading

- Read words with the set 3 sounds
- Read simple sentences and answer what and where questions.
- Talk about characters and predict what might happen next.

#### Ideas for support at home:

- Hear your child read 5 times a week for 20 minutes.
- Read regularly to your child so they can hear what good reading sounds like.
- Discuss how the characters are feeling and how you know.
- Create what and where questions for your child to answer e.g. “What is he doing?” “Where are they going?”

### Science

We will be starting our Plants topic. In this topic children will

- Name parts and describe basic parts of a plant and tree.
- Observe and describe how plants change over time.
- Understand where fruit and vegetables come from by growing our own.

#### Ideas for support at home:

- Have a go at planting some seeds to grow and eat. Quick growing varieties include cress, raddish, lettuce and spinach.

Our second topic this half term is Seasonal Changes. In this topic children will:

- identify and name a variety of common wild and garden plants, including deciduous and ever-green trees
- observe and describe weather associated with the seasons and how day length varies.

#### Ideas for support at home:

- Go on a nature walk. Can you name any of the plants and trees you can see on your walk?
- Talk about the change in the daylight hours and why.
- Observe and talk about the weather changes.

### Maths

#### Place value

Read and write numbers from 50-100 in numerals and words

Count in multiples of 10 to 100

Use < and > to order numbers to 100.

Use knowledge of place value to order numbers to 100.

#### Multiplication and Division

Count in multiples of 2,5 and 10.

Find doubles to 20.

Use arrays to make equal groups

Add together equal groups that are presented as arrays

Make equal groups by sharing.

#### Fractions

Recognise, find and name a half as one part of two equal groups.

Reccognise, find and name a quarter as one part of four equal groups.

Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of a quantity.

#### Ideas for support at home

- Practice counting on and back from any number within 100.
- Practice ordering numbers to 100.
- Continue to practice learning and recalling number bonds to 10 and 20.
- Use doodle regularly.

### RHE Jigsaw



During their Relationships Unit children will learn about different types of families, making and maintaining friendships, begin their own best friend and how to greet and meet people. Children will also identify People Who Help Them within the community.

- Talk about about relationships and friendships with children.
- Try some mindfulness activities like calm breathing, calm colouring and yoga to help manage stress and anxiety.



### Computing\_Creating Media



In this unit children will develop their ability to manipulate text. They will become familiar with using the keyboard and mouse to enter and move text. They will learn how to change the size and look of font.

- If you have access to a computer allow children time to use the keyboard to try typing a simple sentence.

### RE

This unit provides a simple introduction to the sacred texts of Christianity and Islam: the Bible and the Qur'an; children will discover why these books matter most in the religions they are learning about. The themes of beliefs and stories are addressed here. Children will learn about four or more stories from the two religions and think for themselves about what the stories mean and why they matter very much to Christians and Muslims.

- Talk about and share your family beliefs at home.
- Visit your local library to see if they have any books about Islam and Christianity.

### PE. Physical Control and Movement



In this unit, the children will develop and apply their sending and receiving and reaction and response through focused skill development sessions, thematic stories and games.

They will also take part in athletic lessons in preparation for Sports Day. Children will learn the skills they need to be successful within their races.

### Music



#### Your Imagination

Your Imagination by Joanna Mangona is a song which encourages children to think and dream. This unit centers around children using their own imagination. There are opportunities for children to create their own lyrics, instrumental components and parts as well as making up their own dance moves.

- Listen to Your Imagination at home. Draw pictures to show what the song makes you think of.

Special Focus Over the half term, in addition to work in lessons, we will also be focusing on the following things.

- Friday 12th April: Eid celebration day
- WB 15th April: E-Safety week - focus - Health, well-being and lifestyle
- WB 22nd April: RHE Focus week - Road safety
- Thursday 23rd May: Buddhism day
- Friday 24th May: Book Swap



Please share any learning on Seesaw

History, geography, art and DT are taught through a topic based approach. Information about your child's current topic will be sent home at the start of each new topic.