



## Year 6 Early Islamic History

### Why was it called the Golden Age?

At Merridale, history, geography, art and design and technology are taught through a topic based approach which we call discover.

#### History

In History, we will develop our Chronological understanding whilst learning about the Golden Age of Islam. We will compare what was happening in the UK during this time. Then, we will develop our historical knowledge of Early Islam by learning about the advancements, developments and inventions in Science, Medicine and Education. In addition, we will learn about the spread of Islam and its impact on the wider world. In addition, discover what happened to the 'round city' using primary sources.

#### Key figures they will learn about include:

Caliph al-Mansur      Hulagu khan

#### Geography

In geography, children will be focusing on the Middle East. We will build on our locational knowledge when learning what countries make up the Middle East. In particular, we will be exploring the physical and human features of Iraq. We will also explore the climate in Iraq and how this compares to Malawi.

Our target is to be able to label as many countries in Europe as possible!

They will learn about the 'silk road' and how this trade route connected Asia and Europe.

#### Locational Knowledge Challenge

Can you label the countries of the Middle East?



Share your work completed with your class teacher!

#### Activities to complete at home

- ☐ Research a famous figure from our key figure list in History and create a timeline of their life.
- ☐ Practice labelling the countries of the Middle East on a blank map
- ☐ Research the Middle East's climate and create a poster. How does it compare to Malawi's?
- ☐ Can you create a non-chronological report about the physical features of Iraq?
- ☐ Research the Middle East's geography and create a PowerPoint presentation about your findings.
- ☐ Create an animation to explain what the key inventions during the Golden Age.
- ☐ Create a poster about the importance of the 'House of Wisdom'.
- ☐ Create a detailed map showing the Silk Road's route across Asia and Europe.
- ☐ Write a persuasive speech explaining why we should study Early Islamic history.
- ☐ Create your own world history timeline and plot the historical periods we have studied?