

Merridale Primary School

Reception
Summer 2022

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Curriculum Area	Focus
Communication and Language	<ul style="list-style-type: none"> Connect one idea or action to another using a range of connectives. Learn and use new vocabulary in different contexts. Articulate their ideas and thoughts in well-formed sentences. Listen and talk about non-fiction books. Re-tell stories as exact repetition or in their own words.
Personal, Social and Emotional Development	<ul style="list-style-type: none"> Express their feelings and consider the feelings of others. Think about the perspectives of others. Show resilience and perseverance in the face of challenge. Manage personal hygiene. Know and talk about different factors that support well-being.
Physical Development	<ul style="list-style-type: none"> Revise and refine movement skills: rolling, crawling, walking, jumping, running, hopping, skipping, climbing. Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop the foundations of a handwriting style which is fast and efficient.
Literacy	<ul style="list-style-type: none"> Form lower case letters and capital letters correctly. Blend sounds into words made up of known letters. Read a few common exception words. Read and write simple sentences made up of words with known letter-sound correspondences.
Mathematics	<ul style="list-style-type: none"> Count beyond 10. Compare numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0-5 and some to 10. Select, rotate and manipulate shapes. Compose and decompose shapes. Compare length, weight and capacity.
Understanding the World	<ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries Compare and contrast characters from stories including figures from the past. Recognise that people have different beliefs and celebrate special times in different ways. Understand the effect of changing seasons on the natural world around them.
Expressive Arts and Design	<ul style="list-style-type: none"> Explore and use a variety of artistic effects to express their ideas. Listen attentively, move to and talk about music, expressing feelings. Watch and talk about dance and performance art, expressing their feelings and responses. Sing in a group or on their own, increasingly matching the pitch and following the melody. Develop storylines in their pretend play.



Upcoming Events

Monday 25th April: School re-opens for Summer term

WB 25th April: Road safety focus week

Monday 2nd May: Bank Holiday—school closed

Friday 6th May: Eid Celebration Day in school—children are invited to wear celebration clothes for this if they wish.

Friday 6th May 3.10-3.30pm: School Library open session after school

WB 9th May: Summer term after school clubs start

Friday 13th May: Milk payments to be made by today

Wednesday 25th May: School Photographs

Friday 27th May: Jubilee Celebration Day - children invited to wear red, white and blue

Monday 30th May—Friday 3rd June: Half term. School closed

Monday 6th June—INSET Day—school closed to pupils

Wednesday 8th June: Farm on Wheels visit for Nursery, Reception, Year 1 and 2

Friday 10th June: Food Bank collection

Wednesday 6th July 1.45pm: Sports Day (Reception to Year 6)

Thursday 7th July 1.45pm: RESERVE Sports Day

WB Monday 11th July: No after school clubs or tuition for the rest of term.

Tuesday 19th July: Summer disco

Wednesday 20th July 3.20pm: School closes to pupils for the Summer Holidays

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together. Older children could read to a younger family member.
- Sing songs and share nursery rhymes with your child.
- Count objects and actions in everyday activities.
- Visit a playground to encourage children to develop body strength, balance, co-ordination and agility.
- Develop small motor skills by encouraging children to use knives, forks and spoons when eating.

PE:

Reception pupils have PE once a week on Fridays. Children should come to school on their designated day wearing their PE kit and appropriate footwear. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earrings, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Spring term. If you have any questions please do not hesitate to contact the school.



Homework:

- Use Seesaw to read our weekly class newsletter which will explain what we have been doing that week and also provide home learning tasks. Our Newsletter will be posted every Friday.
- Read with your child for 10 minutes a day. Your child's reading book will be changed every Wednesday and library books will be changed every Thursday.
- If you would like to read additional books you can visit <https://www.oxfordowl.co.uk/> Log in using the username and password below.
Username: Merridale
Password: Reception