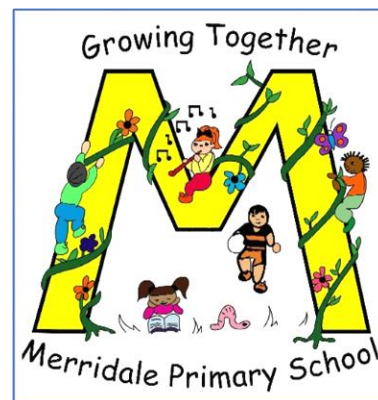


Merridale Primary School

Year 2

Summer 2022

To help you support your child with their learning, each year group will produce a curriculum newsletter at the start of each term. This will advise you what your child will be learning about in class in each area of the curriculum.



Upcoming Events

Monday 25th April: School re-opens for Summer term

WB 25th April: Road safety focus week

Monday 2nd May: Bank Holiday—school closed

Friday 6th May: Eid Celebration Day in school—children are invited to wear celebration clothes for this if they wish.

Friday 6th May 3.10-3.30pm: School Library open session after school

WB 9th May: Summer term after school clubs start

Friday 13th May: Milk payments to be made by today

Wednesday 25th May: School Photographs

Friday 27th May: Jubilee Celebration Day - children invited to wear red, white and blue

Monday 30th May—Friday 3rd June: Half term. School closed

Monday 6th June—INSET Day—school closed to pupils

Wednesday 8th June: Farm on Wheels visit for Nursery, Reception, Year 1 and 2

Friday 10th June: Food Bank Friday collection

Wednesday 15th June: Tiny Forest Science Day for Years 2/3/5/6

Wednesday 6th July 1.45pm: Sports Day (Reception to Year 6)

Thursday 7th July 1.45pm: RESERVE Sports Day

WB Monday 11th July: No after school clubs or tuition for the rest of term.

Friday 15th July: Year 2 visit to Wildside

Tuesday 19th July: Summer disco

Wednesday 20th July 3.20pm: School closes to pupils for the Summer Holidays

Thursday 21st July: INSET Day—school closed to pupils

Monday 5th September: INSET Day—school closed to pupils

Tuesday 6th September: INSET Day—school closed to pupils

Wednesday 7th September—School re-opens to pupils

Curriculum Area	Focus
English	<ul style="list-style-type: none"> Read and write a range of non-fiction and fiction texts including: first person narratives, third person stories from familiar settings, poetry, information texts, letters, instructions and recounts. Practise and develop neat, clear, joined hand writing. Consistently write in both third and first person as well as past and present tense. Use a range of punctuation marks within a sentence including: capital letters, full stops, question marks, exclamation marks, apostrophes and commas. We will be using books including: Dougal's Deep Sea Diary, The Lighthouse Keeper's Lunch, Just Ducks, Caterpillar Life Cycle
Mathematics	<ul style="list-style-type: none"> Read, write and order numbers to at least 100. Use methods to solve +, -, x and ÷ problems up to 100. Recall doubles and halves to 20. Tell the time to the nearest 5 minutes. Recognise, name and give properties for common 2D and 3D shapes. Use this knowledge to sort shapes. Identify and find fractions of amounts including $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$.
Discover	<p>Growing</p> <ul style="list-style-type: none"> Humans and animals need food, water and oxygen to survive. All plants and animals have a life cycle. Birds, reptiles and amphibians lay eggs while mammals give birth to live young. How a food chain works. A seed needs water, warmth and light to germinate and survive. <p>Out and About UK</p> <ul style="list-style-type: none"> The United Kingdom is made up of England, Scotland, Wales and Northern Ireland their capital cities and the seas that surround them. Physical and manmade features including canals. Seven life processes- movement, reproduction, sensitivity, growth, respiration, excretion and nutrition. Habitats and eco systems.
PE	<ul style="list-style-type: none"> Throwing and catching skills. Understand why exercise is good for my health. How my body feels after exercising and why that is.
RE	<ul style="list-style-type: none"> Community and belonging- Does going to a mosque give Muslims a greater sense of belonging? Hajj- Does completing Hajj make a person a better Muslim?
RHE	<ul style="list-style-type: none"> Relationships Growing and changing

Should you have any questions, or would like some ideas as to how best to support your child, please speak to their class teacher.

Suggested activities for support:

- Visit your local library and select a range of stories and poetry to read together and independently. Older children could read to a younger family member.
- Know their multiplication tables off by heart (and be able to recall rapidly).
- Pose and discuss real-life problems e.g. shopping, ingredients for cooking, TV timetables.
- Using the internet at home to find information, check and send e-mail.



PE:

Year 2 pupils have PE once a week (on Wednesdays). Children should come to school on their designated day wearing their PE kit and appropriate footwear. Children need to ensure that long hair is tied back and all jewellery (e.g. stud earring, watches or bangles) are removed or covered for PE lessons for safety. If your child needs to cover any items, please send a sweat band or plasters into school for this.

Handy hints for Study:

1. Try to choose somewhere quiet to work and also a time when your child is not too tired.
2. It's better to have lots of short sessions rather than one long one.
3. Vary the activities including writing, artwork, discussion and reading.
4. Give lots of praise and encouragement.
5. Try to make the sessions fun.

We hope this will be useful to you in supporting your child and finding out more about what they are doing at school over the Summer term. If you have any questions please do not hesitate to contact the school.

Homework:

- Read for at least 20 minutes a day, five days per week to meet our reading challenge and receive a sticker on your class chart. Children who read for seven days, will receive an extra sticker!
- Learn spellings weekly
- Doodle – Maths, English, Times Tables and Spelling
- TTRockstars
- Use Seesaw to access other home learning tasks.